

*Sahyadri Shikshan Sanstha*

# **Govindrao Nikam College of Pharmacy, Sawarde**

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## **Handbook of Human Values and Professional Ethics**



**“Human Values and Professional Ethics”**

## **Core Values**

Trust of the parents and confidence of the students who are seeking admission to our institute Govindrao Nikam College Pharmacy, Sawarde are the primary reasons we exist as an Institution.

### **Our Core Values are :**

**1. Freedom and Integrity :**

All the activities should be conducted in an ethical manner. Research and teaching shall be carried out in an environment of academic freedom and honesty.

**2. Accountability :**

The roles and responsibilities are assigned and people are held accountable for their deeds. We feel our liability towards the society and our actions add values to the Institute.

**3. Responsibility :**

Everybody in the Institute is expected to discharge his/her duties with due responsibility.

**4. Respect of Individual :**

While carrying out the interactions at all levels, the dignity and respect of an individual is observed.

**5. Faculty Empowerment :**

Institute promotes and encourages faculty in their individual academic development and provides scope for enhancement in their participation in general governance.

**6. Service to Nation :**

Institute is committed to developing the skilled manpower to serve the Nation.

**7. Environmental stewardship :**

Committed in practicing green technologies for sustainable development of the Nation.

## **Code of Professional Ethics**

A professional code of ethics outlines teacher's primary responsibilities to their students and defines their role in a student's life. We as educators at Govindrao Nikam College of Pharmacy Sawarde must demonstrate impartiality, integrity and ethical behavior in the classroom, whether virtual or in-person and in our conduct with parents and co-workers.

Code of ethics at Govindrao Nikam College of Pharmacy, Sawarde is underpinned by the five fundamental principles of

1. Integrity
2. Objectivity
3. Professional competence and due care
4. Confidentiality
5. Professional behavior.

The purpose of the Code of Ethics is to a shared ethical guide for current and future educators who are facing the complexities of higher education. The code establishes principles for ethical best practice, mindfulness, self reflection and decision Making, setting the groundwork for self - regulation and self- accountability. There are five principles, which broadly define critical dimensions of ethical practice expected of the professional educator each followed by performance indicators that more specifically define aspects within each principle.

Each teacher upon entering the teaching profession, assumes a number of obligations, one of which is to adhere to a set of principles which defines professional conduct. These principles are reflected in the following code of ethics, which sets forth to the education profession and the public it serves standards of professional conduct and procedures for implementation. This code shall apply to all persons licences according to rules established by the Board of Teaching.

The standards of professional conduct are as follows :

1. A teacher shall provide professional education services in nondiscriminatory manner.
2. A teacher shall make reasonable effort to protect the student conditions harmful to health and safety.

3. In accordance with state and central laws, a teacher shall disclose confidential information about individuals only when the a compelling professional purpose is served or when required by law.
4. A teacher shall take reasonable disciplinary action in exercising the authority to provide an atmosphere conducive to learning.
5. A teacher shall not use professional relationships with students, parents, and colleagues to private advantage.
6. A teacher shall delegate authority for teaching responsibilities only to licensed personal.
7. A teacher shall not deliberately suppress or distort subject matter.
8. A teacher shall not knowingly falsify or misrepresent records or facts relating to that teacher's own qualifications or to other teachers' qualification.
9. A teacher shall not knowingly make false or malicious statements about students or colleagues.
10. A teacher shall accept a contract for a teaching position that requires licensing only if properly or provisionally licensed for that position.

The professional educator demonstrates responsible use of data, materials, research and assessment by :

1. Appropriately recognizing others work by citing data or materials from published, unpublished, or electronic sources when disseminating information;
2. Using developmentally appropriate assessments for the purposes for which they are intended and which they have been validated to guide educational decisions;
3. Conducting research in an ethical and responsible manner with appropriate permission and supervision;
4. Seeding and using evidence, instructional data, research, and professional knowledge to inform practice;
5. Creating, maintaining, disseminating, storing, retaining and disposing of records and data relating to one's research and practice, in accordance with policy, state and federal laws; and
6. Using data, data sources, of findings accurately and reliably.

**The Professional educator acts in the best interest of all students by :**

- 1. Increasing student's access to the curriculum, activities, and resources in order to provide a quality and equitable educational experience.**
- 2. Working to engage the school community to close achievement, opportunity, and attainment gaps ; and**
- 3. Protecting students from any practice that harms or has the potential to harm students.**

**The professional educator demonstrates an ethic of care through :**

- 1. Seeking to understand student's educational, academic, personal and social needs as well as student's values, beliefs, and cultural background;**
- 2. Respecting the dignity, worth, and uniqueness of each individual student including, but not limited to, actual and perceived gender, gender expression, gender identity, civil status, family status, sexual orientation, religion, age, disability, race, ethnicity, socio-economic status , and culture; and**
- 3. Establishing and maintaining an environment that promotes the emotional, intellectual, physical, and sexual safety of all students.**

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# Govindrao Nikam College of Pharmacy, Sawarde

## **-: Vision and Mission :-**

### **-: Vision :-**

**Fostering Generations of Scientific Minded Pharmacist,  
To Spread Health, Hope, Happiness....**

### **Mission**

1. To imbibe principles of scientific mind in learner.
2. To become centre of excellence in pharmacy education.
3. To promote integral development of learner by providing harmonious learning ambience.
4. To develop learner to meet challenges of pharmacy world.
5. To bridge academia, industry and healthcare system.
6. To inculcate sense of social responsibility in learner to spread Health, Hope, Happiness....