

*Sahyadri Shikshan Sanstha*

# GOVINDRAO NIKAM COLLEGE OF PHARMACY, SAWARDE

(Approved By Pharmacy Council of India, New Delhi, A.I.C.T.E., New Delhi, Govt. of Maharashtra DTE & Affiliated to Mumbai University MSBTE)

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## REPORT ON STUDENT SATISFACTION SURVEY

Academic Year: 2022-2023



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## 1. Student Satisfaction Survey

IQAC cell of Govindrao Nikam college of pharmacy, Sawarde conducts Student Satisfaction Survey (SSS) to monitor and analysis the student's perception about Teaching – Learning and performance of college, infrastructural development. This survey helps to upgrade the quality of process.

This survey includes the questionnaire recommended by NAAC. In SSS there would be twenty-one questions all over and out of which, twenty questions would be objective type and one question provides opportunity for the students to give their observations / suggestions in a descriptive way to improve the overall teaching – learning experience in our institution.

The Questionnaire is based on the Likert scale on a graded marking system. Highest positive response is rated as 4 and the lowest negative response is rated as 0. This removes the binary forced approach and provides a more comfortable wider range for students to register their opinion.

The questionnaire is circulated through google form. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. The outcome of the survey will help to reach the objective of the institution. This will also help to initiate remedial action to improve the facilities whenever and wherever it is required. The result of the survey will provide a base to plan for the future.

Total 274 students responded to Student Satisfaction Survey. The analysis of the survey conducted shows that, more than 75% students were highly satisfied on the teaching learning process of the institution.



## 2. Questionnaire

### Govindrao Nikam college of Pharmacy, Sawarde. Student Satisfaction Survey 2022-2023

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?
  - 4 – 85 to 100%
  - 3 – 70 to 84%
  - 2 – 55 to 69%
  - 1– 30 to 54%
  - 0 –Below 30%
2. How well did the teachers prepare for the classes?
  - 4 –Thoroughly
  - 3 – Satisfactorily
  - 2 – Poorly
  - 1 – Indifferently
  - 0 – Won't teach at all
3. How well were the teachers able to communicate?
  - 4 – Always effective
  - 3 – Sometimes effective
  - 2 – Just satisfactorily
  - 1– Generally ineffective
  - 0– Very poor communication
4. The teacher's approach to teaching can best be described as
  - 4– Excellent
  - 3 – Very good
  - 2 – Good
  - 1 – Fair
  - 0– Poor
5. Fairness of the internal evaluation process by the teachers.
  - 4 – Always fair
  - 3 – Usually fair
  - 2 – Sometimes unfair
  - 1 – Usually unfair
  - 0– Unfair
6. Was your performance in assignments discussed with you?
  - 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0– Never



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- 4 – Regularly
  - 3 – Often
  - 2 – Sometimes
  - 1 – Rarely
  - 0 – Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
- 4 – Significantly
  - 3 – Very well
  - 2 – Moderately
  - 1 – Marginally
  - 0 – Not at all
9. The institution provides multiple opportunities to learn and grow:
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
11. Your mentor does a necessary follow-up with an assigned task to you.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never



13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 4 – Fully
  - 3 – Reasonably
  - 2 – Partially
  - 1 – Slightly
  - 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
- 4 – Every time
  - 3 – Usually
  - 2 – Occasionally/Sometimes
  - 1 – Rarely
  - 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- 4 – To a great extent
  - 3 – Moderate
  - 2 – Somewhat
  - 1 – Very little
  - 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4 – To a great extent
  - 3 – Moderate
  - 2 – Somewhat
  - 1 – Very little
  - 0 – Not at all



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

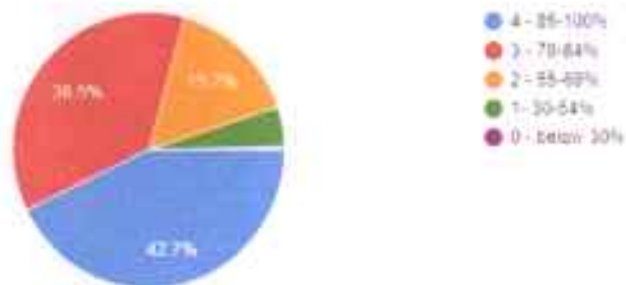
c)



### 3. Summary & Analysis of the Student Satisfaction Survey

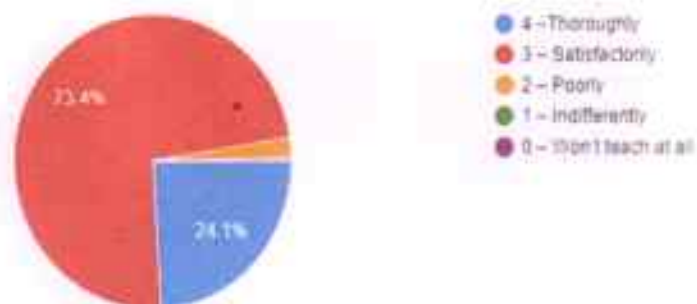
1. How much of the syllabus was covered in the class?

274 responses



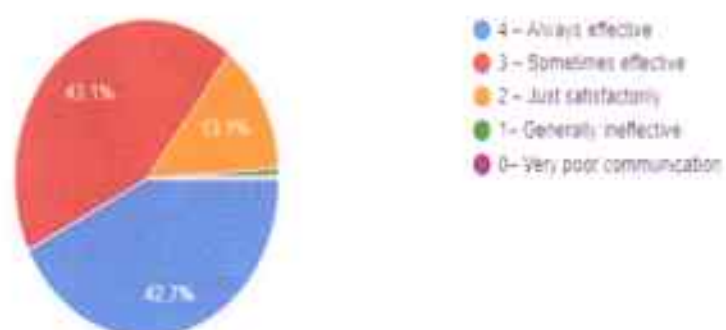
2. How well did the teachers prepare for the classes?

274 responses



3. How well were the teachers able to communicate?

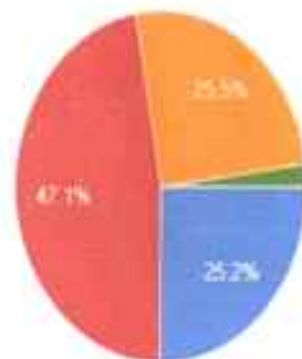
274 responses





4. The teacher's approach to teaching can best be described as

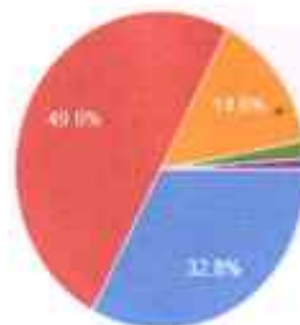
274 responses



- 4- Excellent
- 3- Very good
- 2- Good
- 1- Fair
- 0- Poor

5. Fairness of the internal evaluation process by the teachers.

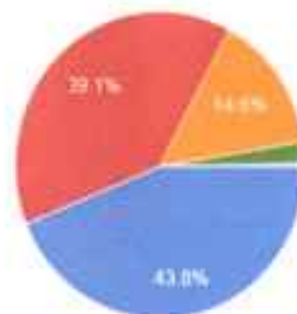
274 responses



- 4- Always fair
- 3- Usually fair
- 2- Sometimes unfair
- 1- Usually unfair
- 0- Unfair

6. Was your performance in assignments discussed with you?

274 responses

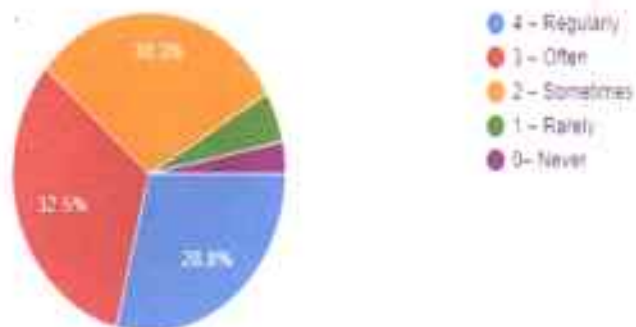


- 4- Every time
- 3- Usually
- 2- Occasionally/Sometimes
- 1- Rarely
- 0- Never



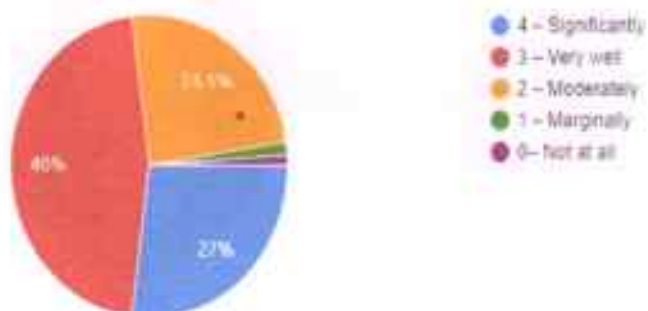
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

274 responses



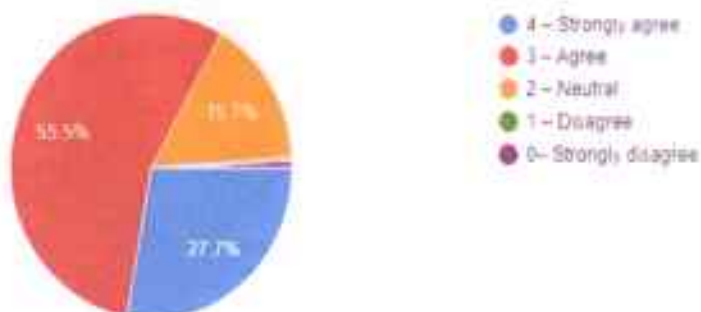
8. The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.

274 responses



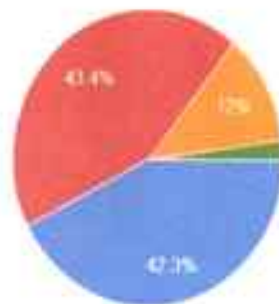
9. The institution provides multiple opportunities to learn and grow.

274 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

274 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

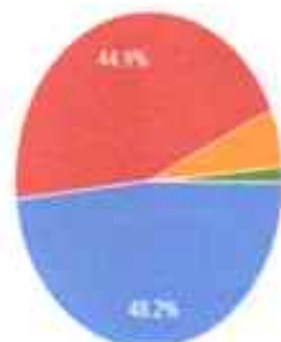
274 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

274 responses

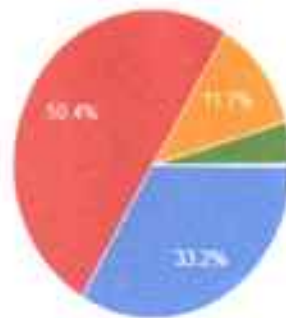


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



13. The teachers identify your strengths and encourage you with providing right level of challenges.

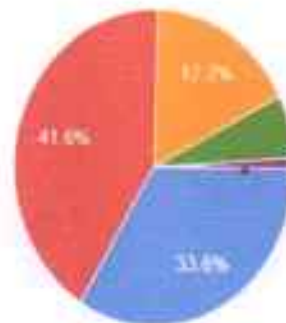
274 responses



- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

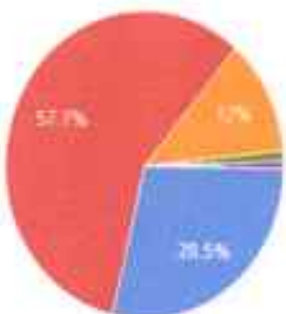
274 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

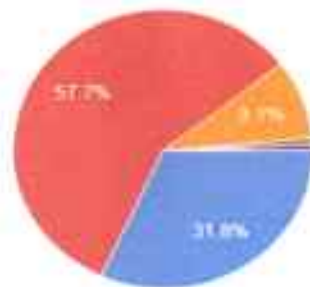
274 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

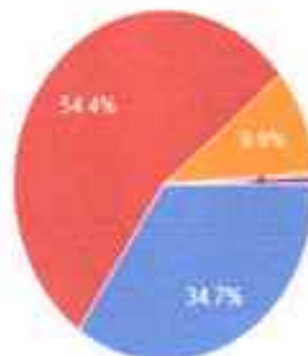
274 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

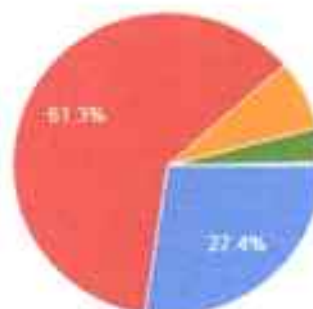
274 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
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- 0 - Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

274 responses

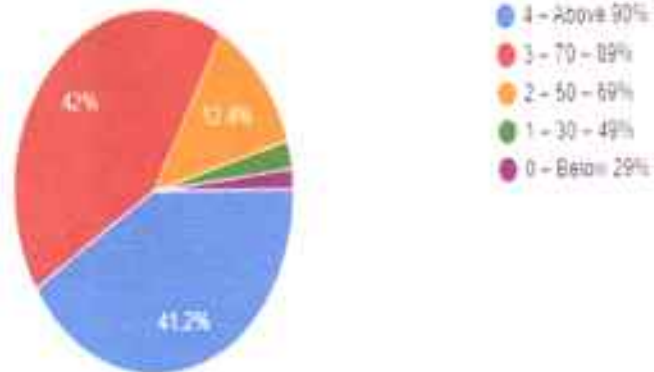


- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all



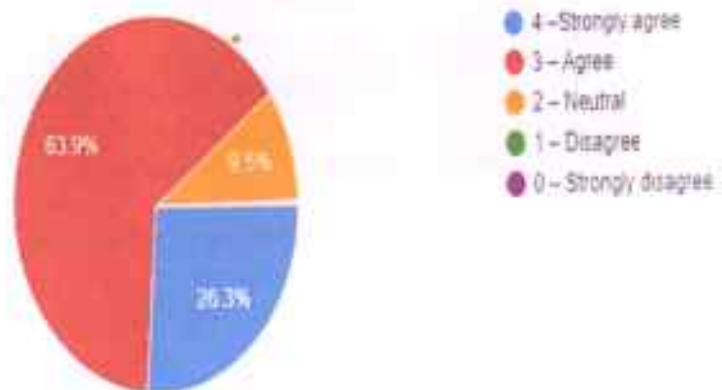
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.

274 responses



20. The overall quality of teaching-learning process in the institute is very good.

274 responses



## Overall Analysis of the Student Satisfaction Survey

| Q. No | Description  | Average Score |
|-------|--|---------------|
| 1     | Syllabus covered in the class  | 3.157         |
| 2     | Teacher's preparation for the classes  | 3.208         |
| 3     | Teacher's communication  | 3.270         |
| 4     | Teaching approach  | 2.953         |
| 5     | Internal evaluation process by the teachers  | 3.113         |
| 6     | Discussion of Students performance in assignments  | 3.237         |
| 7     | Internship, student exchange, field visit opportunities  | 2.785         |
| 8     | Teaching and mentoring process to facilitates cognitive, social and emotional growth   | 2.964         |
| 9     | Multiple opportunities to learn and grow   | 3.091         |
| 10    | Information about expected competencies, course outcomes and programme outcomes  | 3.259         |
| 11    | Mentor follow-up with an assigned task to students   | 3.175         |
| 12    | Teachers illustrate the concepts through examples and applications   | 3.398         |
| 13    | Teachers identify student strengths and encourage students with providing right level of challenges  | 3.117         |
| 14    | Teachers are able to identify students' weaknesses and help students to overcome them.   | 3.000         |
| 15    | Efforts taken to Students in monitoring, review and continuous quality improvement of the teaching learning process.   | 3.120         |
| 16    | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. | 3.190         |
| 17    | Teachers encourage students to participate in extracurricular activities   | 3.219         |
| 18    | Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work                              | 3.117         |
| 19    | Percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.   | 3.182         |
| 20    | The overall quality of teaching-learning process in institute  | 3.157         |



#### 4. Action Taken Report

1. Faculties are advised to complete the syllabus as per the Schedule of instructions, 100% syllabus should be covered & Syllabus coverage was reviewed by academic incharge after every two months.
2. To increase the teacher's approach to teaching, all the faculties are encouraged to use ICT tools to teach their subjects.
3. The student assignments were discussed individually and were advised to improve their grades. After evaluation answer scripts shown and signed from students. Overall analysis sheet is also prepared and showed to the students.
4. Mandatory internships program is encouraged, and field visits are enhanced for practical learning.
5. Students have been mentored properly under a designated faculty (mentor). The mentor thoroughly discusses student's problems (academic/financial/personal), any psychological or social issues the students can get suitable advice from faculty.
6. Multiple opportunities are provided by conducting guest lectures, workshops to learn and grow in their future.



  
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