



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVINDRAO NIKAM COLLEGE OF PHARMACY

VAHAL PHATA, AT POST- SAWARDE TAL- CHIPLUN, DIST- RATNAGIRI

415606

gncopsawarde.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sahyadri shikshan sanstha Govindrao Nikam College of Pharmacy, Sawarde - The very first pharmacy college, established in Konkan region of Maharashtra state. Our college is situated in Sawarde town of Chiplun Taluka and Ratnagiri District. Our college is spread over 6.23 Acres of green, natural environment. College is established in 2005 by Sahyadri Shikshan Sanstha- five decade old educational sanstha, by hon. Late Shri Govindraoji Nikam, Ex M.P, Ratnagiri, and is now lead by hon. Shekharji Nikam – The popular and visionary MLA of Chiplun-Sangameshwar constituency, with a vision of “Fostering Generations of Scientific Minded Pharmacist To Spread Health, Hope and Happiness”.

Salient features of our institute :

- The college is located near NH 66 and Konkan railway, makes it easily accessible by bus and train.
- The college is first pharmacy college in Konkan region and is backed up by very old premier educational Sahyadri Shikshan Sanstha in and around Konkan.
- We has been consistent in excellence in academia with excellent results which can be certified by some meritorious students securing first and second rank at university level and also our alumni hold patents in various subjects.
- College provides safe environment to girls by providing 100% hostel accommodation with Govt. hostel facility in premises.
- College follow transparency in admission process and allocation of scholarships.
- We have good student, teacher and nonteaching staff interaction which in turn build good reputation of college, reflected by full admissions every year since establishment of college.
- We have student centric governance which leads to academic and overall personality development of students.
- College properly implements all norms of governing bodies such as AICTE, PCI, University of Mumbai and DTE with respect to academia
- Various committees were established for good administration which goes in hand in hand for overall progress of institute.
- We are keen at academic policy and curriculum delivery & is meticulously planned and executed so that all academic contents are delivered.
- Our academia is always in accordance of our vision statement and procedures are lead by directions of mission statement & we always try to accomplish the program outcomes of the course.

Vision

“ Fostering generations of scientific minded pharmacist to spread health, hope and happiness.”

Mission

1. To imbibe principles of scientific mind in learner.
2. To become centre of excellence in pharmacy education.
3. To promote integral development of learner by providing harmonious learning ambience.
4. To develop learner to meet challenges of pharmacy world.
5. To bridge academia, industry and healthcare system.
6. To inculcate sense of social responsibility in learner to spread health, hope and happiness.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Encouraging, supportive and visionary management committed to provide quality pharmacy education and extends full support in ensuring academic excellence.
- The institute has classrooms equipped with ICT facilities; laboratories with sophisticated instruments and library have more than 7500 books/e-books. Internet connection with 25 mbps speed and Wi-Fi facility provided.
- Hostel is provided for girls within campus.
- Mentor Faculty Members ensuring individual attention and overall development of students.
- Academic performance of students is good.
- Support provided to the student for obtaining government/non-government scholarships and fee concession for deserving students.
- The college has NSS unit, approved by University of Mumbai, providing platform to the students for carrying out social and social healthcare activities.
- Institute is located in Sawarde, which is well connected by railways and roads.
- New and well maintained and attractive buildings for institute and hostels
- Proactive student support which includes access to all free amenities and services.
- Student centric curricular and extracurricular activities, like Value Addition Programs, research projects and participation in conferences and seminars amongst students.
- Experienced, qualified, dedicated, proactive and expert faculty involvement with students.
- Transparency in the admission process.
- Diversified student's community.
- Individual attention to students and well practice of seeking feedback from stakeholders for further improvements.

Institutional Weakness

- Promotion of research activities in college.
- Numbers of Patents are less.
- Communication skills of students weak.

- Very few students opted entrepreneurship as career.
- Consultancy activities need to be enhanced.
- Limited resources for faculty and staff development.
- The institute needs to strengthen the alumni association.
- Inculcate interdisciplinary research approach Collaboration with industry and other research organization for exposing students to current topics in field of pharmacy.
- More value addition programs for students to increase employability and placements
- Under developed Pharma industries in the vicinity.

Institutional Opportunity

- Promote faculty to apply for funded research form agencies like AICTE/UGC/AYUSH etc.
- To establish Ph.D. research centre to strengthen research activities in college.
- Organize and participate in more FDP's funded by AICTE and other professional bodies.
- Extensive practice of community Pharmacy and creating health awareness in the local rural areas.
- Upturn Socio-economic status by a good collaboration of local cultivators for medicinal plants and related products.
- Proliferate industrial interactions and collaborations for upgrading students and staff professional skills.
- Scope to encourage the scientific temper amongst the staff and students.
- Promoting activities to ensure entrepreneurship development.
- Enhance funded consultancy/collaborative research activities.

Institutional Challenge

- To meet the growing expectations of stakeholders.
- To alleviate students anxiety with regard to English language skills.
- Develop entrepreneurial aptitude in students
- Changing government policies towards pharmaceutical industry and pharmacy profession.
- Limited autonomy regarding syllabus.
- Motivating all sectors of students equally for learning outcomes.
- Attracting all faculty to participate actively in research.
- Attract good amount of funds from public and private sectors.
- To Increase the interest of students and staff in global challenges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is committed for overall development of students and extends every possible support for their progress. The reservation cell/nodal officer/student development officer assists the students in availing scholarships from government. The college has organized guest lectures under special guidance scheme on career counseling; soft skill development thrust areas like Pharmacovigilance and medical coding etc., personality development workshops to enhance their employability skills. Certificate courses are conducted to bridge the gap between academics and industry and fulfill industry expectations. Expert talk on human values and professional ethics and activities like celebration of birth anniversaries/pledge on women's etc. day are

conducted to develop their moral values. Training session by Yoga trainer are organized to sensitize students about keeping themselves fit for a successful career and preventing diseases. The faculty of the institute conducts sessions for preparation of GPAT examination. The college has constituted women's grievance redressal cell and anti-ragging committee as per the regulatory guidelines to ensure timely redressal of student's grievances. The college has active training, placement and entrepreneurship development cell. College has provided placement to more than 90 percent of the students opted for jobs after graduation/post-graduation through campus/off-campus interviews. The percentage of students opting for higher studies has also improved significantly. To create awareness about entrepreneurship as career, college has conducted Opex sponsored three days entrepreneurship awareness camp in 2018-19. The college has constituted students council and is active in organizing and monitoring academic/co-curricular/extracurricular/social welfare activities. Students are actively participating in sports and cultural activities and have received recognition in youth festival conducted by MU, and sports activities conducted by other institutes. The college has registered alumni association and is active in providing support to the college for organizing co-curricular activities and support to the students for preparation of competitive exams/placement/API/excipient supply to M. Pharm students/technical support for business. The alumni association has also helped in organizing health check-up camps and donated medicines during the camp.

Teaching-learning and Evaluation

The college provides equal opportunities to the male and female students promoting gender equality. Security personnel are available 24 hrs & CCTV cameras are installed to ensure safety and security of students and employees. Grievance redressal cell /Anti-ragging committee is constituted for timely redressal of grievances. Guardian Faculty Members are looking after the counseling and monitoring safety of students. Gender champions are appointed by college creating awareness about gender equality. The solar panel is installed as alternative source of energy. LED bulbs are used to reduce energy consumption. The chemical safety manual is prepared for proper handling, storage and disposal of chemicals. The campus has water conservation facilities like rain water harvesting, bore well, tanks and bunds, STP for waste water recycling. The entry of automobiles is restricted in campus, pedestrian friendly pathways are constructed, use of plastic is banned in campus and the campus is lush green full of trees. Facilities like lift, ramp, disabled friendly washrooms, display boards, signposts and scribes are available for divyangjan friendliness. The college organizes various activities like birth anniversary of freedom fighters/inspiring Indian personalities, cultural activities, constitution day etc. to promote inclusiveness and harmony. The institute has code of ethics for students and employees and is displayed on college website. Committee to monitor adherence to code of conduct is constituted. The college also organizes expert talks on human values and professional ethics. Awareness about code of ethics is created during induction program and principal meetings with faculty and staff. Students development and Career Advancement Training for students are the best practices of the college promoting overall development of students. Nurturing young scientist is one of the distinctive are inculcating research aptitude among students and faculty of the college.

Research, Innovations and Extension

Resource mobilization for research: The college has constituted Research Cell (Head) for Research Project & purpose. It is headed by PG in charge & team. There are two faculties with Ph. D qualification, 04 members have registered for Ph. D principal is also recognized PHD Guide & 5 faculties are recognized PG Guide. Financial support is provided to attend seminars/ conferences to all faculties. Our faculties have received research grants worth 30,000/ for three research projects.

The college has installed sophisticated instrument like HPLC, UV spectrophotometer, fluidized bed dryer, tablet mechanism & other required for research. To facilitate literature review college has subscribed online e-journals form DELNET. College organizes guest lectures for faculty & students for updation in latest trends. College has signed 5 MoU with industry & faculty attends seminar & workshop regularly. College has organized training for HPLC etc.

The research code of ethics is followed for research activity. Research paper are published are patent by one student & principal.

Extention Activities- conducted through NSS & student council such as health are awareness, tree plantation & water conservation etc.

Infrastructure and Learning Resources

The infrastructure is as per the norms of statutory regularity bodies like pharmacy council of India. The class rooms and seminar hall are equipped with LCD/Wi-Fi/LAN facility. The online lectures facility is provided for guest lectures. The laboratories are equipped with sophisticated equipment's/instruments. The class rooms and laboratories have sufficient ventilation and fire extinguishers are also installed ensuring the safety of students in the laboratories. The central instrumentation room houses sophisticated instruments like HPLC, UV-Spectrophotometers, etc. SOP's and log books are available to ensure proper use and maintenance of equipment/instruments. The machine room is equipped with tablet compression machine, all-purpose equipment, Ball Mill, FBC processor etc.

Library uses fully automated software KOHA and is enriched with more than 10000 books, National/International Journals, e-journal

We have subscription from DELNET and Bentham. The college has also registered on National Digital Library. The IT related infrastructure development and maintenance is taken care of by the campus level software cell. Internet connection with Speed: 30 mbps is provided. The college has medicinal plant garden housing more than 50 different types of medicinal plants. The college is situated in the lush green, noise free campus secured 24 X 7 by the security guards. The college provides sports ground and gymkhana. Facilities for indoor/outdoor games. Hostel facility is provided for girls within campus. Other facilities provided within campus include Canteen, Stationery Store, Xerox centre, ambulance, RO Plant, STP Plant and Rain Water Harvesting System. Ramp facility and disabled friendly toilets provided for differently abled students.

The college has tie-up with local hospital for emergency medical care.

Trees are planted all over the campus and lawn is available adjacent to almost every institute building in the campus. The Campus has pedestrian friendly roads with limited entry for the vehicles. Systems and procedures are established for maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

The college is committed for overall development of students and extends every possible support for their progress. The reservation cell/nodal officer/student development officer assists the students in availing scholarships from government. The college has organizes guest lectures under special guidance scheme on

career counseling, soft skill development thrust areas like Pharmacovigilance and medical coding etc. Personality development workshops to enhance their employability skills. Certificate courses are conducted to bridge the gap between academics and industry and fulfill industry expectations. Expert talk on human values and professional ethics and activities like celebration of birth anniversaries of national and international great personalities, pledge on women's day etc. are conducted to inculcate the moral values amongst students. Training sessions by Yoga trainer are organized to sensitize students about keeping themselves fit for a successful career and preventing diseases. The faculty of the institute conducts sessions for preparation of GPAT examination. The college has constituted women's grievance redressal cell and anti-ragging committee as per the regulatory guidelines to ensure timely redresses of students grievances. The college has active training, placement and entrepreneurship development cell. College has provided placement to more than 90 percent of the students opted for jobs after graduation/post-graduation through campus/off-campus interviews. The percentage of students opting for higher studies has also improved significantly. To create awareness about entrepreneurship as career, college has conducted Opex sponsored three days entrepreneurship awareness camp in 2018-19. The college has constituted students council and is active in organizing and monitoring academic/co-curricular/extracurricular/social welfare activities. Students are actively participating in sports and cultural activities and have received recognition in youth festival conducted by MU, and sports activities conducted by other institutes. The college has registered alumni association and is active in providing support to the college for organizing co-curricular activities and support to the students for preparation of competitive exams/placement/API/excipient supply to M. Pharm students/technical support for business. The alumni association has also helped in organizing health check-up camps and donated medicines during the camp.

Governance, Leadership and Management

The college has defined its vision & mission keeping in view the suggestions of all the stakeholders. The Governing body & College Development Council is constituted as per the guidelines of AICTE & Mumbai University respectively. The college promotes participative management & decentralization in decision making through stakeholders participation in different academic & administrative committees like GB/CDC/IDC & Alumni committee/ institutional Animal Ethical Committee etc.

The college has constituted statutory bodies/ committees with relevant rules, norms, & guidelines like program committee, anti-ragging committee, reservation cell etc. The college has prepared a perspective plan (2017-2022) based on the SWOC analysis of college. The development of strategic plan is monitored by IQAC/CDC/GB etc. The college has implemented e-governance in academic & administrative, Finance & Accounts (ERP & Tally), online admission (DTE portal), Library (KOHA) & examination etc.

Effective welfare measures policies are implemented for staff like PF facility, employee group insurance, financial support to attend seminar/FDP/PhD research work, accommodation for non-teaching staff etc. The college has organized seminar/workshop/FDP/ orientation program etc. for training of teaching & non-teaching staff. The performance appraisal of staff is done annually.

The college has well established mechanism for mobilizing resources & ensures financial transparency. Financial audits are carried out for effective utilization of resources. The IQAC is constituted in academic year 2017-18 & is active towards improving the academic & administrative performance of the college.

Institutional Values and Best Practices

The college provides equal opportunities to the male and female students promoting gender equality. Security personnel are available 24 X 7 and CCTV cameras are installed to ensure safety and security of students and employees. Grievance redressal cell/Anti-ragging committee is constituted for timely redressal of grievances. Guardian Faculty Members are looking after the counseling and monitoring safety of students. Gender champions are appointed by college creating awareness about gender equality. Gender sensitization activities like nirbhaya kanya abhiyan, short film on gender equality etc. are conducted by college. The solar panel is installed as alternative source of energy. LED bulbs are used to reduce energy consumption. The chemical safety manual is prepared for proper handling, storage and disposal of chemicals. The campus has water conservation facilities like rain water harvesting, borewell, tanks and bunds, STP for waste water recycling. The entry of automobiles is restricted in campus, pedestrian friendly pathways are constructed, battery powered vehicle is used, use of plastic is banned in campus, and the campus is lush green full of trees. Facilities like lift, ramp, disabled friendly washrooms, display boards, signposts and scribes are available for divyangjan friendliness. The college organizes various activities like birth anniversary of freedom fighters/inspiring Indian personalities, cultural activities, constitution day etc. to promote inclusiveness and harmony. The institute has code of ethics for students and employees and is displayed on college website. Committee to monitor adherence to code of conduct is constituted. The college also organizes expert talks on human values and professional ethics. Awareness about code of ethics is created during induction program and principal meetings with faculty and staff. Information to learners regarding advancement in pharmacy profession continuously” and ‘keeping campus clean and green’ are the best practices of the college promoting overall development of students. ‘Falicitation and recognition of the social workers and organization’ working for social reforms this keeps an ideals in front of students so that they are also encouraged to give back to society is one of the distinctiveness of the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVINDRAO NIKAM COLLEGE OF PHARMACY
Address	Vahal Phata, At Post- Sawarde Tal- Chiplun, Dist- Ratnagiri
City	Sawarde
State	Maharashtra
Pin	415606
Website	gncopsawarde.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anil Purushottam Battase	02355-264163	9860245830	02355-264163	sssdgpharmacy1@gmail.com
IQAC / CIQA coordinator	Pravin Subhash Waghchoure	02355-264163	9356587324	02355-264163	pravin0waghchoure@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	30-06-2005
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	14-07-2021	12	

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vahal Phata, At Post-Sawarde Tal- Chiplun, Dist-Ratnagiri	Rural	8.32	20638.96

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	HSC	English	100	100
PG	MPharm, Pharmacy	24	B. PHARM	English	15	11

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				20			
Recruited	1	0	0	1	0	1	0	1	6	3	0	9
Yet to Recruit	1				3				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				2				13			
Recruited	0	0	0	0	2	0	0	2	1	12	0	13
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				34
Recruited	26	8	0	34
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	3	4	0	7
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	3	7	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	9	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		3	2	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	161	0	0	0	161
	Female	245	0	0	0	245
	Others	0	0	0	0	0
PG	Male	1	0	0	0	1
	Female	11	0	0	0	11
	Others	0	0	0	0	0
Diploma	Male	50	0	0	0	50
	Female	73	0	0	0	73
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	0	3	5
	Female	2	3	0	6
	Others	0	0	0	0
ST	Male	2	1	1	3
	Female	0	0	3	2
	Others	0	0	0	0
OBC	Male	2	2	5	3
	Female	6	2	8	13
	Others	0	0	0	0
General	Male	23	17	41	29
	Female	24	31	39	58
	Others	0	0	0	0
Others	Male	0	4	3	19
	Female	3	1	6	25
	Others	0	0	0	0
Total		65	61	109	163

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The vision of NEP is to provide high quality education to develop human resources in our nation as global citizens. The principles of NEP were discussed in faculty with technological innovations in teaching & learning, encouraging logical decision making critical thinking & creativity. Programmes run by institute is choice based credit system. Student gets flexibility to choose elective courses. University & PCI are taking proactive steps towards implementation of suggestion given is N.E.P.
2. Academic bank of credits (ABC):	Right now this provision is not for affiliated institutions.

<p>3. Skill development:</p>	<p>As per the strategies of central Govt. efforts are taken for skill development. As a part programme B. Pharm is designed. Classroom centered formal education, training with experience sharing of industry person & internship in business organization & industry. It is necessary to upgrade the human skills in employees. Teaching and training methods used to mould future pharmacists. This enhances the employability for graduates as per industry requirement. Also some add on courses are conducted by the institute.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Right now there is no provision for online courses in Indian languages. But in future we will take necessary steps to introduce online courses in Indian languages which will inform the students about Indian culture & traditions. We will provide such courses as per National Education Policy.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>B. Pharm programme is outcome based education, which is designed by considering regional & global requirements. This is based on clearly stated programme outcome programme specific outcomes, courses outcomes. The learners should get ability namely remembering, understanding, applying, analyzing, reevaluating & creating. These outcomes provide economic, social & environment well being of nation. Course objectives (COS) are also aligned to PO & PSO philosophy.</p>
<p>6. Distance education/online education:</p>	<p>Due to COVID – 19 pandemic situation face to face educations was stopped. Country is involved in online education on various platforms. Classes, conferences, meeting were conducted digitally. This has broken geographical barriers, interaction with experts & students was possible. Now online and offline modes are accepted by institutes, also included in NEP. New teaching & learning method has developed.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
84	85	83	82	84
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
541	396	297	260	258
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	25	73	30

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	64	66	61	61

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	22	19	16	15

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	27	19	15	15

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 9

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
59.55	80.28	85.72	62.81	77.55

4.3

Number of Computers

Response: 41

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Govindrao Nikam College of pharmacy, Sawarde has taken measures to ensure effective curriculum planning through a well-defined process. The institute strictly follows the norm of regulatory bodies like MSBTE, PCI, AICTE and University of Mumbai.

Institute has taken proactive steps to improve the completion of curriculum by planning curriculum delivery.

The policies and procedures of our institute for effective curriculum delivery prescribed by University of Mumbai and Pharmacy council of India.

Curriculum is discussed with College academic committee with the intention to find out gaps in the curriculum, difficulty level of curriculum and various measures to overcome the difficulties arising in the delivery of curriculum. Designs and conducts add on courses and also ensures that the bridge course prescribed by university of Mumbai is completed.

Academic incharge distributes workload for teaching considering the experience and willingness of staff. After workload distribution the APMC prepares the academic calender by considering the guidelines provided by the University of Mumbai which includes the schedule for examination (Internal assessment, sessional, mid semester), dates of result declaration, co-curricular activity, extra-curricular activity, guest lectures, study tour, industrial visit etc.

The academic time table is prepared by academic incharge according to workload distribution and it is displayed on notice board and on college website. According to subject allotment individual staff prepare a teacher diary which include teaching plan with student centric methods like participative learning (group discussion), experiential learning (demonstration, discussions in practical), problem solving (case study) etc. and copy is forwarded to class representative, IQAC, and Principal. The teaching plan is also circulated to the student representative so that the delivery of the curriculum is well attended and understood by the students and they can do some preparation in advance of the topics this practice is adopted for effective curriculum delivery.

The delivery of the curriculum is complemented by additional information delivered to students regarding the recent advancement in the relevant field of that particular topic assigned in the curriculum as a part of one of the best practice of our institute.

With different academic delivery modes like the traditional form that includes lectures, tutorials, lab etc. ICT enabled teaching (powerpoint presentation, seminars, online webinars and use of software programs) adopted with blended learning that include lectures with online video, models, charts for

effective delivery of curriculum.

The different committees are constituted in the beginning of the academic year to coordinate and monitor the curriculum delivery. Reviews are taken by Principal and IQAC for effectiveness of curriculum delivery and corrective measures to be taken, if needed.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

At the beginning of the academic year, the academic calendar is prepared by the academic incharge in liaison with IQAC.

The academic calendar is prepared by the institute and it is based on the affiliating university i.e. Mumbai University academic calendar.

The academic calendar displays tentative dates of all academic activities like commencement of academic term, internal examinations schedules, university examinations, extracurricular activities like national pharmacy week celebration, cultural week and annual social gathering, sports activities, winter and summer vacations, completion of academic term etc.

All academic and extracurricular activities are organized and completed as per the schedule with the support of teachers, non teaching staff and students.

Academic calendar also displays the tentative dates of result declaration for internal examination and for open house (PTA meet) to ensure that parents get the feedback of academic progress of their wards.

On commencement of First Year B. Pharm. / M. Pharm. the college organizes an induction program for students and their parents. Tentative dates for internal examination are communicated to students and parents in this meeting.

In case of unavoidable cause, the changed schedule is informed to students and teachers through immediate notification displayed on notice boards and college website.

The adherence to the academic calendar for the conduct of CIE is provided on the college website and on the notice board. The execution of all activities listed in the academic calendar is done according to the academic calendar.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 27**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	9	8	6	4

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 51.86**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	310	133	200	153

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum**

Response:

College integrates issues related to gender sensitization in curriculum by discussing posology/ dose calculation based on gender being taught in Pharmaceutics I(sem I) and Dispensing and Community Pharmacy(sem I), Genetic (chromosomal), Hormonal differences based on gender, anatomical and functional differences in body systems like renal system, reproductive system taught in HAP- II(sem II), Hormonal action, use of contraceptives being taught in Pharmacology – II(sem V), Anatomical and functional differences in body systems like renal system taught in APP II(sem III), Drugs acting on male and female hormonal systems taught in Pharmaceutical Chemistry IV (sem VIII) to B. Pharm. students. Absorption, distribution of drugs depending on individual physiology e.g. in case of female during pregnancy being taught in Bio pharmaceutics and Pharmacokinetics(sem VIII) to B. Pharm students and in subjects Modern Pharmacology(sem I), Pharmacokinetics(sem II elective), Bio pharmaceutics(sem I), Pharmacokinetics(sem I) to M. Pharm. students.

Environmental Science (sem I) subject deals with aspects related to environmental safety and sustainable development. Use of environmentally benign reagents and chemicals, importance of catalyzing reactions during manufacturing of drugs and pharmaceuticals, use of eco-friendly chemicals, importance of catalyzing reactions in fine chemical, bulk drug, pharmaceutical industry taught in subjects Pharmaceutical Organic Chemistry lab II (sem II), OC III (sem V), Green Chemistry and Catalysis (sem VII elective) to B. Pharm. and in subject Modern Pharmaceutical and Medicinal Chemistry (sem I) to M. Pharm students respectively. Prevention and/ or minimization of waste/by products, use of renewable raw material avoiding use of toxic, hazardous reagents and solvents, importance of catalytic reactions over conventional reactions taught in Green Chemistry (elective) (sem II), Subjects like Study of Natural Products(sem I), Modern Pharmacognosy and Phytochemistry(sem I) in M. Pharm and Pharmacognosy and Phytochemistry (sem IV and V) B. Pharm respectively deals with use of natural products (drugs and excipients) in drug discovery and development. Microbiology (sem III) B. Pharm. and Analytical Method Development and Validation Techniques (sem II elective) in M. Pharm deals with the water testing from nearby resources and ICH guidelines for impurity profiling and purification respectively. All subjects mentioned herein addresses issues in relation to Environment and sustainability.

Business communication, technical communication, career and life skills taught in first year in subject Communication skill (sem I). Subjects like Dispensing and community Pharmacy(sem I), Hospital Pharmacy and Drug Store Management(sem II) deals with patient care, Clinical Pharmacy(sem VIII) dealing with rational use of drugs, safe, effective, economic drug therapy for individual patient is being taught to B. Pharm. students. Subject Regulatory affairs (sem I) dealing with informed consent process for an individual for undergoing clinical trial taught to M. Pharm address human values.

Principles and significance of professional Ethics taught in subject Communication skills and Ethics (sem I), Code of ethics during pharmaceutical practice, Indian pharmaceutical acts and laws are being taught in Pharmaceutical Jurisprudence (sem V/VII) B. Pharm. Cosmetics (sem V) for B. Pharm and Cosmetics and Cosmeceuticals (sem II), Regulatory affairs (sem I) M. Pharm. addresses Professional Ethics in pharmacy.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 57.34

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
62	62	56	36	24

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 5.55

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 30

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 89.62

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
127	120	117	73	83

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
147	126	123	86	96

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 80.69

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	13	21	57	23

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The vision of our educational institute is to try for excellent education. For the transition of newly admitted students in college life, institution organises an induction programme, our Chairman and administrative members welcome the students and appraise them about the vision, mission and objective of institution. This programme includes details of institute rules and regulation, curriculum overview, organisational overview and various facilities available in college and campus. For the excellence of education, the institution focusses on teaching -learning methods and assessment techniques. Academic, co-curricular and extracurricular activities are well planned and displayed at commencement of academic.

Institute has created methodology for to distinguish slow learner and advanced learners. At the start of new academic year, Faculty communicate prerequisites of the courses to the students. A diagnostic test is conducted on the basis of prerequisites of course in current semester. Diagnostic test may in the form of quiz, MCQ test or class observation type for almost all university subjects. After evaluation of diagnostic test, students are segregated as slow learners scoring 40% and below and advanced learners scoring 70 % and above. The institute addresses the learning needs of all categories of students.

Number of efforts has initiated to upgrade slow learner and for advanced learner steps are taken to promote and expose them to acquire different concepts, skill and innovations so that the advanced learner will improve throughout the course. Advanced learners are asked to summarise the topics taught by teacher at the end of lecture for their upliftment in to this knowledge era. Slow learners lags due to attention or less concentration so they not respond quickly and hence they are fail to achieve originality and creativeness, problem solving capacity. In this regards slow learners requires a particular direction so they will match curriculum criteria; Institute has created platform like use of library books, research journals, digital library, goggle classroom, LMS etc. Digital library provides the e-content from the infibnet portal, e-journals, soft copies of reference books for the thirst of knowledge. All their efforts are assessed by the institution and guide them to maintain their curriculum standards as required by university.

Advanced learners are exposed to further improve their skill and knowledge by arranging various guest lectures, seminars, conferences, workshops etc. For getting admission to higher education, special coaching is arranged for competitive exams like GPAT/NIPER/CMAT/NMAT. We also provide learning beyond the syllabus by encouraging them to participate in various intra colleges and inter college activities/competitions such as debate, group discussion, Poster presentation power point presentations, logo making, video making, problem solving etc.

Campus recruitment training makes the students capable to face interviews confidently and get recruited in various areas of jobs in pharma field.

Well-established student council and NSS unit of institute conducted various activities. Rankers

amongst advanced learner are appreciated by awarding certificates and prizes by the institute.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 21.64

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Teaching is most effective when students actively participate in the learning process. GNCOP consciously encourages student's participation to improve deeper understanding of the subjects.

Experiential Learning:

Experiential learning engages students in critical thinking, problem solving and decision making in contexts that are personally relevant to them. GNCOP consciously encourages student's participation in, industrial visits and arrangement of demonstration of practical outside of college premise, industrial trainings and different conferences like IPC. Industrial visits are arranged for students to fill the gap between industry & academia. These visits are important to help bridge gap between text book knowledge and hands-on-experience. Discussion of students with industrial personnel gives them opportunity to know about current situations in pharma field. Students are encouraged for industrial training for 30 days in pharmaceutical & relevant to pharmaceutical industries to gain the knowledge & Information about different departments like production, QA, QC, & Packaging etc. These industrial trainings give students insight about current scenario about pharmaceutical field knowledge and to motivate them for to do work in industry and motivate them for research. Outside of college premises practical was conducted in pathology lab to add advanced knowledge and experience so students learn and experience different pathological experiments which grace their experience and knowledge about the advanced aspects utilized from these practicals.

Participative Learning:

Teachers of our college act as facilitator and design different flexible strategies. Participative

learning is one of strategies found to be useful in this case. Hands-on training workshops such as industrial training workshop was arranged to know about different aspects of pharmaceutical industries like overview of Indian pharmaceutical industry, How Pharmaceutical Industry works & Insights on Career Avenues & Job Domains. Opportunity is given to students to participate into different community surveys. Teachers arrange group discussions to engage students in meaningful way and provide feedback. Participation in discussion encourages dialogue among and between students. It can be used to develop important speaking skills among students.

Problems solving method

GNCOP has encouraged the students for different programs, Events, Conferences to develop their problem solving capacity. Students are actively participated in such type of programs of different organizations like Chemstatic in which they have deals with different problems assign to them from pharmaceutical field so that they have learn about how to apply knowledge and to solve the different problems encountered in the pharmaceutical field.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Learning management system contains a standard set of tool that is used to facilitate learning and discussion is an online environment. The faculty members use ICT enabled tools in the effective teaching learning process. The college has adopted clever ground as learning management system for our further development in academy for smooth understanding and efficient utilization of LMS which is provide for uploading video, quiz ,assignment and get the answer, share notes on PDF format, send notices on notice board ,chat with students regarding academic problem.

The classroom is well equipped LCD projector with screen for power point presentation.The four of our classroom are ICT enabled which provide LCD, computer and access to network so staff can directly take the lectures on LCD using internet. Smart TV are also installed in two classroom. The faculty member provide an interactive Platform, whereby different forms of media including photographs, videos, graphs, charts etc are used for better understanding of the content.

The college has separate computer lab with internal LAN. Faculties are well familiars with all latest ICT tool such as Cleverground LMS, google class, PPT,You tube channles, zoom app to strengthen their knowledge. College has provided internet connection to all staff members for sharing the subject related content i.e. notes, PPT, video, important web links by giving the access to the students. institute direct the faculties to conduct online lectures through G suit on Google meet and zoom app. Students are encouraging to watch recorded video lectures are uploaded on you tube , Google classroom, Google drive, clever ground .online quizzes to check the subject knowledge are

conducted through Google form and testmoz by giving the access to the student. Faculty members and students are use Wi-Fi connectivity in the college as well in campus premises with connection available speed of net 20 mbps.

Instrument room is having different sophisticated instrument such as HPLC,UV-Spectroscopy. These instruments are working on software which is available in college and student use UV Spectroscopy and HPLC while performing practical. The simulation software is used by the faculty members in pharmacology laboratory as an alternative to animal experiment to demonstrate the effect of drug on various animal models.

Digital library facility is available in the college library. All students and staff members access the e-journals and e-book from DELNET/Bentham science. Printing and photocopy, free e-books, e-journals facility available in digital library. Free e-book available on the internet are downloaded by the faculty member and soft copy are provide to the student to improve the access to the subject related content.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 31.82

2.3.3.1 Number of mentors

Response: 17

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 94.87

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 6.15

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	1

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.81

2.4.3.1 Total experience of full-time teachers

Response: 170.3

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Govindrao Nikam College of Pharmacy is affiliated to the University of Mumbai. Internal Examinations are conducted as per the pattern and guidelines given by the University.

- CBGS syllabus 2013-14

Theory Internal Assessment (Total 30 Marks) comprises continuous mode of 15 marks (attendance, quizzes learner-teacher interaction) and periodic examination of 15 marks.

Practical courses Of the 15 Marks for internal assessment, 7 marks for continuous evaluation are given to the learner's performance at the practical classes, and a mid-semester periodic test is conducted for 8 marks.

- CBCS syllabus 2016 – 17.

Theory internal assessment Relative weightage for Internal Assessment is 20% consisting of mid semester examination (held after completion of 2/3rd academic of the semester) for 15% marks and 5% marks for regular attendance of the students.

Practical internal assessment of 20% includes one mid semester examination 15% (1/3rd of 15% Marks for internal assessment) and overall semester attendance 5% marks of continuous evaluation.

- CBCS Revised – 2019 syllabus.

Theory Internal assessment (Total 25 Marks) Continuous evaluation mode of 10 marks (attendance, academic activities e.g. quiz, assignment, open book test, field work, group discussion and seminar and student-teacher interaction). This division of marking keeps the students academically focused throughout the semester. Average Marks of two sessional examinations (each conducted for 30 marks for each theory course) is computed for 15 marks.

Practical Internal assessment consist continuous Evaluation mode (attendance, practical records, regular viva voce etc.) and two sessional examinations conducted for 40 Marks and converted to 10 marks.

- Course in-charge after evaluation shows theory answer sheets to the students.
- Course in-charge discusses the solution to the questions.
- Students put their signatures on the answer sheets

- In case of any doubts students contact the course in-charge.
- Once the doubts are cleared, the course in-charge enters marks in the

final mark sheet and submit to the Examination Department by hand and digitally.

- Examination Department prepares a consolidated internal assessment sheet of all the courses of a specific semester. It is made available to the students for their signature. Correction, if any needed is done and then the marks are forwarded to the university by the Examination Department
- As per the schedule given by the Examination Department. course in-charge then enters the marks in the Mother Register.
- Internal Assessment of laterally admitted students.

Academics of laterally admitted students delays due to their admission process. Internal Examinations of these students are organized later with different schedules and different question papers than the regular students on need basis.

- Checks and Balances implemented at each level make mark entry robust and transparent. Marks on the answer sheets are verified by individual students before filling the final mark list. Course in charge submit the marks by hand as well as digitally. Entries of marks in the consolidated sheets of the Examination Department are verified and signed by the students. Mark sheets of the University communication are verified by Examination staff and the In charge.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

We the Govindrao Nikam College of Pharmacy, Sawarde think that for smooth and fair conduct of examination either internal examination or University examination is one of the key factor in progress of students as well as Institute. If any of grievance raised by the students, should be looked after seriously and immediate & prompt action should be taken by the Institute.

Regarding this we are taking precaution that student should be aware of examination system, pattern & all rules & regulations of University regarding modes of examination results as passing criteria, carry on criteria, ATKT rules, condonation rules. When a student enters in Institute i.e. first year, on first day induction meet is conducted, students parents are invited to induction meet. With all other information the examination system & all related rules are discussed with the students & their parents.

If any doubts, queries are there all can ask the same to Examination Department Incharge. This practice is roll overed to minimize further doubts & students should be aware of all rules.

Institute's examination department displays the examination notices, circulars of University, Seating arrangement charts at prominent places well before the examination commences.

After examination result declaration grievances are invited related to doubts in results. Internal examination answerbooks are physically shown to students they are asked to confirm & sign the same. If corrections are there, the immediate action is taken.

During University examination s if any grievance is raised by the student related questions out of syllabus, wrong question, wrong subjects, overlapping of timetables for repeater students, it is immediately forwarded to University.

So many times the grievances raised regarding pending results, marksheets change in name, photocopies which may affect students further education or job careers. Institute takes actions about this, after results all such grievance are invited. Letters are given to University or special person is sent to University with required letter & such grievances will be cleared at the earliest.

After result declaration of all University exams the program for revaluation is displayed on notice board and all such grievances are resolved on time bound process.

Now all the notices, circulars are also given online to students. And our examination department is always in contact with students & University. So the grievances if any can be resolved at earliest.

For smooth conduct of examination we made arrangement of CCTV in examination halls. Also the internal squad & University squad helps in smooth conduct of examination.

So many cases of pending results, RLE, wrong name in the Degree Certificates. All such grievances are invited. Institute suggests the necessary correction & such certificates with expected name sent back to University for the correction.

Regarding exams related grievances the applications are invited and college grievance redressal Committee takes the decision in meeting as per University guidelines.

Regarding any other grievances, we have provided the suggestion box at the entrance of college. The box is opened after certain intervals, the Students Redressal Committee takes the action on the same.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The program outcomes (Pos) of B Pharmacy and M Pharmacy have been well illustrated in the curriculum designed by University of Mumbai as per Pharmacy Council of India guidelines. The curriculum and profession of pharmacy is very vibrant and progressive and attainment is not restricted to passing the university examination but professional development, entrepreneurship/skill are in built in it. Attainment of PO has been monitored by institute in terms of results and inspected by PCI from time to time. Learner acquaints sound knowledge of the fundamentals in different core areas.

1. Pharmaceutics (PH):

- Indian pharmaceutical education is focused on “products” and “patients” and accordingly the curriculum has been framed. The theoretical concepts are taught in theory and further the concepts are strengthened during practical. Pharmaceutics is a major course consisting of 11 subject heads taught during four years of program.
- Learners study dosage forms, drug delivery systems, along with compounding and dispensing, traditional hospital and community pharmacy and patient counseling during initial two years of the program.
- During last two years, focus is more on the application and practical aspects of manufacturing along with pharmacokinetic and in-vitro parameters.
- M. Pharm course has major research domain by applying knowledge, newer technology and skills in technology development and research.

1. Pharmaceutical Chemistry (PC) and Pharmaceutical Analysis (PA):

- These courses are divided in 10 subject heads and covers concepts of functional groups, reagents, and reactions along with mechanisms. Pharmaceutical analysis on other hand highlights important instrumental and non-instrumental methods employed for quantitation of APIs and products along with spectroscopic and statistical methods of analysis.

- During the last two years of program, they study structure activity relationships, synthesis, design and development of drugs, receptors, biomolecules and nucleic acids involved in various diseases.
- Post-graduate program focuses on green synthesis and develops ability for in-depth analytical and critical thinking in order to solve the issues related to pharmaceutical industry.

1. Pharmacology:

- The course has a broad relevance from its importance in the diagnosis and treatment of diseases and is very well connected to other courses of the curriculum. Student learns anatomy and physiology of human system which intern is required to understand the pathophysiology of diseases and mechanisms of action of various drugs.
- PG course relates to research aspects of pharmacological screening, development of newer animal models, pharmacovigilance, in-vivo drug interactions, clinical trials and toxicity studies during drug discovery process.

1. Pharmacognosy:

- The origin of drug therapy is the drugs of natural origin, which have more resemblance with the molecules present in the body and acceptances by the body. Pharmacognosy course deals with identification, authentication, extraction and commercial as well as safety aspects of herbal medicines. Biotechnology is an allied course, which focuses on plant and animal cell handling, pre-biotic and pro-biotic, monoclonal antibodies and recombinant DNA products like insulin growth hormone.

The program not only enriches technical knowledge of learners but also communication and soft skills, leadership and management, which helps them to grow up professionally.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The tools and methods for measurement of attainment of each of the program outcomes are mentioned below:

Assessment methods of PO:

Assessment of program outcomes is done with the help of course outcomes of respective courses.

Direct and indirect methods are used for assessment and mapping of program outcomes.

Direct method:

Provision of direct assessment is done through continuous evaluation, mid-semester examination, sessional examination conducted by college and end semester examination conducted by college on behalf of University of Mumbai.

The abilities to be developed in students as per course outcomes are mapped to results of internal examinations, university end semester examinations, quizzes and assignments.

At the end of semester assessment of program outcomes is done.

Students are given the assignments at the end of each unit. Students are given the standard references to assist in completion of assessment and to understand the expected outcome from the given assignment.

As per the performance of students in end semester examination, sessional examination, mid semester examination, mapping of course outcomes done for assessment of attainment level of the specific course outcome of the course.

Indirect assessment:

In order to assess the program outcomes, indirect assessment is done through various activities like extra-curricular, co-curricular activities, field visits industrial trainings, alumni surveys, students feedback, students exit survey and student's satisfaction surveys.

Students exit survey helps to determine various factors for framing the strategies for future by understanding the shortfalls in conductance of program.

Objective of conducting student's feedback on curriculum is to identify the relevance of syllabus to the competencies expected out of the course.

The knowledge and skills described by the program outcomes are also assessed through field visits.

To map with the vision of institute 'Fostering generations of scientific minded pharmacist to spread health, hope and happiness', various extra-curricular activities and co-curricular activities are conducted by the

institute.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 78.32

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
59	64	41	48	32

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	64	66	61	61

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.42

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

NVAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 2.11

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.85	0.71	0.55	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 4

3.1.2.1 Number of teachers recognized as research guides

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 30

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is taking following initiatives for creation and transfer of knowledge:

Infrastructure:

The Govindrao Nikam College of Pharmacy has created an incubation center in which LCD projectors, computers with internet connection have been provided. Online National/International Journals are subscribed for promoting research activities. College has developed a sophisticated computer lab to conduct webinars and also subscribed for membership of DELNET to do literature surveys of various national and international journals.

Committee to implement and monitor R & D and Entrepreneurship Activity:

Institute has constituted an R & D cell, Industry Institute Partnership cell, Institute Incubation Cell and Start-up and Innovation Cell through which we have successfully conducted the number of sessions on startups and with other aspects of startup activities and also promoted to think on different ideas, incubate the ideas, transform ideas into successful startups. GNCOP has developed relationships between a number of Startup initiating agencies to promote the number of startup generations. Our institute promotes innovation activities by arrangement of different scientific sessions through which students can get access

with renowned experts and get cleared their doubts about their ideas to enhance entrepreneurship skills and research mindset into the students.

Organizing/Attending of seminar/workshop/conference:

Seminars are organized to provide a platform for students and faculty to interact with industry experts/ eminent academicians and obtain information about latest trends in the field of pharmaceutical research. The Faculty members/students also attend seminar/workshop/conferences organized by other institutes/organizations to keep themselves updated with the latest trends in pharmacy profession. Our institute has created an ecosystem for development of students startup activity and to give support to their entrepreneurs journey.

Startup activity creation:

GNCOP have developed incubation cell to develop Startup mindset instead of job seeking among the students. GNCOP Incubation Cell have created a platform for the students for their Startup development so that a number of industry experts should guide students activity and make their Startup successful. Startup activities of the students get access to the successful expert and industrialist and so they get updated with all areas of Startup activity particularly in raising the finance, infrastructure development and how to avail different incubation funding schemes and also how can students execute their ideas into the successful Startup. Through Startup activity students learnt how to create a successful brand of their small ideas into successful startups. GNCOP has promoted the students not only to think upon pharma startups only but also other startups like Engineering, Agriculture, Food processing, Tourism field which also have huge potential for creation of jobs all over India and also especially in Konkan region.

Webinar:

GNCOP Incubation Cell and Research Cell had successfully arranged different research, innovation entrepreneurs based development sessions by using online platforms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	2	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 1	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
Response: 1	
3.3.1.2 Number of teachers recognized as guides during the last five years	
Response: 1	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years				
Response: 0.31				
3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.				
2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	3	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our Institute is in rural area, surrounded by villages. The population need communication based approach to improve societal status. Taking into consideration nature of our programme we have set out to provide health related awareness among the people. Constantly we organize exhibitions related to physical, mental, psychological health upgradation. Through exhibition we try to increase awareness about diet, exercise, various measures to control infectious diseases, deadly outcome of addiction. We keep on communicating information on woman's health, importance of sound mental health. Proper usage of medicines at home is crucial in disease management. Through street plays & community surveys our students try to put limelight on this important issue.

Konkan receive heavy rainfalls. But after December itself people face water scarcity. Through water conservation models and related presentations we try to create awareness about water conservation. We presented different easy ways to the people to increase ground water level.

Wide spread communicable diseases like Tuberculosis, AIDS can be restricted from further spread through public awareness. In very interesting way through streetplays our students communicate with society

severity of these diseases & insist on “Prevention is better than cure.”

Teenagers at this particular age need proper sex education. Whichever changes happen in this stage of life make them confuse & anxious. In rural areas talk related to sex seems to be restricted. Through power point presentations, charts & models we educate teenagers especially girls about changes happening in their body at adolescent age. We help them to understand importance of regular menstruation cycle. We try to reveal role of personal cleanliness during menstruation to the girls and their mothers. To maintain optimum hemoglobin and nutritional level we provide information of different dietary options which are within their economical reach. It is seen by leadership and roles of women in various areas. She told about, Achievement and skill pointed out by woman nowadays make us consider that women and men are not differing much. When time goes by, point of view toward women, from which women deserved to keep the house only and stayed at home all the time while men had to work outside to the current development when emancipation arises, makes women get equal rights to men. It is seen by leadership and roles of women in various areas.

‘Yuva Mahiti Doot’ to spread awareness about government schemes and their benefits for the students. Under this initiative, the volunteers have to complete the given target of reaching at least 50 beneficiaries in 6 months’ time and inform them about facilities and schemes provided by the state government.

Tree plantation with collaboration of NSS Unit Govindrao Nikam College of Pharmacy Sawarde. Created Awareness in the students towards importance of Tree Plantation, Environment Protection and Sustainability.

In Swachha Bharat Abhiyan Cleaning of the village and campus Created awareness about maintaining cleanliness in the village for maintaining good health and preventing diseases like dengue, malaria, diarrhea etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 7

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	1	0	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 21.13

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	285	100	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 16

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	02	1	1	2

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 5

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College has provided adequate physical and updated academic facilities, as per the guidelines and norms set by the statutory bodies (AICTE, PCI, university of Mumbai, DTE etc.) and the needs of the students. Management of the college has exclusively provided land and building facilities to run pharmacy courses in a pollution free and natural environment.

The college is situated on 6.23 acres of lush green campus with a total built up area of 8947.77 square meters. The college has well equipped laboratories, classrooms, administrative office, library, common rooms for boys and girls, faculty room, wash rooms, sick room, and playgrounds for outdoor games to conduct various extracurricular activities. All rooms are well lit and have good ventilation with benches, fans, exhaust fans and other facilities with internet connectivity.

Main building of the college consists of the Administrative Office, Principal's Cabin, vice principals cabin, board room at ground floor. At the basement it has a Computer lab which is equipped with adequate numbers of computers with internet facilities. Lab has an inverter with enough battery back-up for all computers in the lab.

While the second floor has a common staff room, exam cell, and PG class room. The third floor of the main building has classrooms, an exam control room, and a first aid room. There are a total of 8 class rooms which are equipped with LCD Projector, internet connectivity and comfortable seating arrangements.

The second building consists of 14 laboratories including a machine room, instrument room. All laboratories are fully equipped with necessary instruments along with facilities like water, gas, electricity supply and safety features such as fire extinguishers.

The college has a well-furnished library with 10379 textbooks, reference books, 109 rare books, pharmacopeia, journals, reprography machine, ICT section, reading section for newspapers and periodicals, other Facilities such as e-books, e-journals etc. . There are various sections in library viz. new arrival section, periodicals, circulation, reading section, referencing etc.

The college is enriched with a big auditorium with 409.51 sq. meter in area with 500 seating capacity and is utilized for curricular and extracurricular activities.

College has 24X7 power supply from MSEB supported with 28 A KVA generator available as an alternate power source.

College has a separate toilet facility for students and staff on each floor. There is a toilet for differently abled people.

The hostel (girls and boys) is the common facility provided by the sanstha with all required facilities. More than fifty percent of the hostel is for pharmacy students with 4498 sq. meters built up area and a total accommodation capacity of 400 seats. The mess facility is available to the students within the hostel itself.

College has a canteen that fulfills the needs of students and the staff. It offers fresh and good quality hygienic food and snacks items at affordable cost.

There is ample parking facility for all of the staff members and students.

RO filtered water facility is made available for all. For security and safety the college has fixed up CCTV cameras in certain areas.

The Management has provided state of art infrastructural facilities for a good teaching-learning environment and welcomes any renovation/ changes in the physical facilities and infrastructure if suggested by stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Institute provides necessary sports facilities and accessories for conducting various indoor as well as outdoor sports events. The Institution has a playground measuring 4970 sq. meter in area for outdoor games like volleyball, cricket, kabaddi, tug of war etc. Facilities for organizing indoor games such as carom, chess, badminton, table tennis are also available in campus premises.

Institute also conducts annual sports organized every year by the student council of the institute with the purpose of keeping students physically and mentally healthy. Students are allowed and encouraged to participate in various sports events at institute, intercollegiate and university level. Sport events which are organized annually at sports week are volleyball, cricket, box cricket, table tennis, carom, chess, badminton etc.

The college is enriched with a big auditorium with 409.51 sq. meter in area with 500 seating capacity and is utilized for curricular and extracurricular activities which is equipped with a public address system. In order to keep students motivated, the institute regularly organizes sessions on yoga and meditation. Institute actively participates in various events organized by University of Mumbai like youth festivals.

In the month of January cultural and sport activities are arranged for overall development of

students and on an annual day function “General Championship” is awarded to respective classes based on their participation and achievement in various events arranged during these days.

On 16th January every year on the birth anniversary of our beloved founder Govindaraoji Nikam students are appreciated for their participation and achievements in various events arranged during the first half of January month.

Also students and teachers of our college have started “Sahyadri kala manch” which is actively engaged in classical singing and handling musical instruments, and have a separate program on 17th January as a part of birth anniversary celebration of Govindaraoji Nikam .

Students are provided with the platform to explore their hidden talent by organizing various cultural activities throughout the year. The college has one well-furnished auditorium with the setting capacity of 500. Annual social gathering i. e. “Pharmapace” is organized every year in the month of January. Various competitions and fun activities are organized including singing, dancing, mehndi, rangoli, tattoo making, photography, nail art, debate, one act play, cooking competition, video making competition, best out of waste competition and many other competitions. Apart from annual social gathering various other days such as fresher’s day, farewell day, national and international days are celebrated in the institute.

“Pharmacy week” is celebrated in the institute every year in the month of September, various competitions like poster presentation, elocution and many creative activities have been planned and successfully executed.

On every Saturday at 9 a.m. there is a yoga session for all members of a college from principal to non teaching staff in the college auditorium. Institute has enough facilities for conducting all these activities.

Few of our alumni have special expertise namely in martial arts and gymnasium, college constantly encourages them and provides them facilities for the same.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 77.78

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 32.54

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
28.07	25.73	21.11	23.01	17.27

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The central library of GNCOP was established in 2005, library provides open access facilities which helps easy access and use of the library as a learning knowledge center which have been partially automated. The reading room is available for the students from 7.30 am to 6.30 pm, during the examination period the reading room is open till 11.00 pm. The Library has a total area 407.39sq. mtr. with modern infrastructure providing a congenial working environment. The library is equipped with facilities like Digital Library with reprography; Wi-Fi enabled library campus. The library has total (1457 titles) 10379 Books including text and reference books, 22 Indian Journals and 03 International Journals, 7 newspapers and also the library has subscribed for institutional membership of DELNET. Library has a 50 CD collection. Staff and students can access these resources from departments also with Login Id and Password. "KOHA" and Microsoft Access (program) library softwares are used for automation of library transactions like book circulations,

book acquisition, patron issues, details reposts etc. All computers in the library are connected through LAN. Library is richly stocked and well organized with books, titles, national and international journals as well as electronic resources such as 200 e-journals from DELNET for use by students, research scholars and faculty. There are separate sections of the library such as administrator area, book issue section, reading section, reference section, and journal section. All the books are segregated subject wise and shelved in the properly labeled cupboards. All the books are given accession numbers, the reference books and books for issue-return are stored separately. The latest volumes and issues of the subscribed journals are displayed in the library's journals section and a separate register is maintained for tracking the issues.

Library has a seating capacity of more than 150 students at a time. 03 computer terminals with the latest software and free internet facility are available for student use. It is also equipped with Wi-Fi for internet access on personal notebooks/laptops. Library is equipped with a printing and photocopying facility for the convenience of the students and well furnished to improve the comfort level. Internet facility with free downloading is provided to the students. More than 400 online journals, E-Books and other E-resources are available from DELNET & National Digital library for the students through library subscription and national and international printed journals are made available for the students free of cost.

Library has separate issue return section, reading section, reference section, ICT section, Periodicals section with seating capacity of more than 125 students at a time. Library has a free access system for the students where they can choose the book that is required by them for the issue. To every student maximum 2 books can be issued whereas to final year students 3 books can be issued to motivate them for GPAT preparation.

Library is installed with Integrated Library Management System for smooth working of the library that includes accessioning, issue return, OPAC, data generation, stock verification.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 3.48

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.51	1.82	5.5	3.4	5.16

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 6.54

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 37

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has an established mechanism for upgrading & add newer versions of information technology infrastructure. The college calculate & access the need of additional IT facility, depending on the number of students, staff & other end users. The budgetary provisions are made for purchasing the hardware & software. The IT Facilities are frequently updated by purchasing latest version of the facility. All the computers are installed with Microsoft office and are connected to the Wi-Fi. The bandwidth of the internet connection is 30-50 MBPS.

The classrooms are provided interactive boards in two classrooms (Model IFP 7550 3 interactive panel) The interactive boards are connected to internet, battery backup. LCD's (Epson model EB W69 3800 BRISHTNESS-WXGA) are provided to rest of the classrooms with required furniture, antivirus for the computers. Two classrooms are provided with smart T.V with required internet facility & connections.

The college has computers & laptops which are connected to internet & updated with the software's of latest version. College is well equipped with printers, scanners, Xerox machine.

For language teaching, Mic Boya By-M1, Pro omnidirectional lavalier condenser microphone with gain control headphone out, noise cancellation for android smart phone DSLR cam. Recorder, & audio recorder The computers are also upgraded & most of them having window 10 operating system & quick heal pro total security antivirus.

Details of computer models

- **Lenovo Intel dwovre 3.3 GHZ, 4GB ram, 500GB**
- **HP slim desktop so pf 10071 IN,**
- **Pet vostro 3681 15/4GB/ITB/W.10+M30/18.5**
- **10 Gen 13 processor/8GB/240GB SSD/ 1TB HDD.**
- **Wi-Fi KTM/ win 10=MS office/ no DVD one-year warranty**

To support the IT facility various printers are provided they upgraded regularly

- **HP LaserJet pro M 202DW,**
- **Epson penfev L 380**
- **Cannon Image Glass multi-functional printer**

As per the requirement, for the maintenance of the above IT equipment's, the college has in house skill to repair & update the computers. However, for major repairs & damage computer technician & service providers are hired for the repairs. Antivirus such as quick heal are installed in computers, regularly formatting is done if needed. The old & outdated computers are kept in scrap.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 13.2

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 54.58

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
33.38	46.10	39.73	31.40	48.93

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a well established system and procedures for maintaining and utilizing physical, academic and support facilities. The college constitutes various committees for maintenance of infrastructure facilities in the campus. All requirements including purchase of equipment, instruments and their maintenance are discussed in the College Development Committee for their necessary approval.

The requirements received from library, office, staff and support services are analyzed and sorted as per their necessities and priorities. There is a purchase committee in the college. Required material and equipments are purchased from dealers and suppliers recommended by Sahyadri Shikshan Sanstha, Sawarde

In the matters of purchase, repairs and augmentation of physical, academic and support facilities, the college follows rules and regulations laid by various governing bodies. College maintains a dead stock register of equipment, instruments etc.

Maintenance of Laboratory:

The college has a diploma in pharmacy, Degree in pharmacy, and masters of pharmacy streams. There are 14 laboratories for various subjects relevant to pharmacy and research. All laboratories are well lit, ventilated and as per the requirement of the regulatory bodies. All records of the chemical usage, glasswares and other instrumentation is kept in the lab.

For computers and other instructional purposes the college has established a Computer Lab. Computer Lab consists of 20 computers and LCD. It has separate internet

connection. The computers are connected to each other through LAN. It is used to conduct practicals of computer application in pharmacy, practicals of communication skill. Maintenance and minor repairs of computers and other electronic instruments are done by hiring external agencies. The college uses licensed software. Licensed copies of antivirus are installed every year whenever necessary. Any repair to hardware is done by hiring external agencies.

Maintenance of Library:

Library is fully automated by KOHA software, through which users can search books and titles anytime anywhere.

Library subscribes for 14 national and international research journals, magazines, periodicals and Marathi, and English newspapers. Library is member of DELNET, and Digital Library of India. Through which we get e-resources and databases. Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. The library attendant and peon look after the maintenance of library. Old books are maintained properly. Rebinding of the books are done of the damaged books Library is fumigated once in a year to keep it away from library pests. Library advisory committee looks after the issues of library fees, late fee on delayed return of books, deposits, disposal of newspapers and ragged books. Fund received through fines is utilized for maintenance of library only. Library provides open access for teachers and students. It also provides remote access for teachers and selected students. Library maintains book bank facility for needy students. ICT equipments and audio-visuals in the library are maintained centrally by hiring maintenance contractors. The library is under surveillance for safety and security of the library, fire extinguisher is made available.

Maintenance of sport complex:

The sport is an integral part of the students' life. The college provides sport facilities and maintains it. The Gymkhana committee is constituted by the Principal. The committee looks after the maintenance and utilization of ground. The ground is available for playing Kho-Kho, Kabaddi, and Holley ball. Gymnasium facilities are available in the campus. The ground is maintained with the help of players and students.

Minor repairs of all instruments and equipments are done by the Director of Physical Education. Repairs to gymnasium and specialized equipment are done with the help of agencies. Such type of maintenance policy is also used in case of indoor games.

Maintenance of Classrooms:

The college has 8 classrooms including seminar hall, out of which 6 classrooms are ICT enabled and 02 and two classrooms are under progress All classrooms have comfortable and sufficient seating arrangements, glass boards, dais, LED tube lights and fans. Classrooms are kept clean by sweeping and wiping with the help of peons and laborers. Classrooms are utilized for short term courses and co-curricular activities after the regular lectures. Broken desks are repaired or damaged desks are replaced by new ones. Black boards if broken are changed urgently. Broken glass panels of windows are replaced Minor changes and repairs to classrooms, and other facilities are done departmentally by college. Major repairs and augmentations of classrooms are done by hiring external agencies. The benches and chairs are replaced by new ones

Maintenance of computers:

There are computers, 06 laptops, LCDs, scanners, printers, Xerox machines, copiers. Computer with internet connectivity and printer are provided to all the departments and support services like Library,

Administrative Office, NSS, Sports and Computer Lab. Maintenance and minor repairs of

computers and other electronic instruments are done by hiring external agencies. College uses licensed software. Licensed copies of antivirus are installed every year whenever necessary. Any repair to hardware is done by hiring external agencies. Computers and all other electronic devices out of use are removed from dead stock on recommendation of expert committee and prior permission of relevant authorities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 55.4

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
258	217	165	142	166

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.49

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
08	15	03	03	00

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 47.21

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
178	253	120	257	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 26.82

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
09	18	20	27	10

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 71.67

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 43

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 10.01

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	05	08	07	01

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	47	58	47	31

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	05	01	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Govindrao Nikam College of Pharmacy, Sawarde Students Council is elected through a fair and democratic process by the active participation of students.

The Council is constituted of Third Year students as...

- 1. General Secretary**
- 2. Sports Secretary**
- 3. Cultural Secretary**
- 4. Ladies Representative**

The student council is acting as a link between students & management. All the needs & expectations of students as well as suggestions regarding facilities & college development are given by the council members.

The student council in coordination with students and the N.S.S. team arranges various academic & social awareness programs at various places.

Besides these for every class, class representatives are elected. As per Institute policy, the Final Year class representative works as a University representative. The student council is facilitated in charge of conducting the annual social gathering 'Pharmapace'.

The student council works with the Principal, Faculty conveners, and students for organizing events and also bridging between faculty, administrative staff & students.

Council organizes various events every year like...

- 1. Fresher's Welcome. (2nd year)**
- 2. Teacher's Day.**
- 3. Pharmacist Day.**
- 4. Gandhi Jayanti.**
- 5. Sports Activities.**
- 6. Cultural Activities.**
- 7. Send Off. (organized by 3rd Year)**
- 8. Arranging Seminars, Workshops, Guest Lectures, etc.**
- 9. Participation in the University Youth Festival.**
- 10. Participation in social activities.**

Every year Fresher's Welcome organized by Second Year students &

Send off for Final Year is organized by Third Year students.

World Pharmacist Day is celebrated by organizing various activities. Also during the Annual Social Gathering, various competitions are organized. All such participation & activities are necessary for students' development.

Student representation on various committees develops leadership qualities. These representatives put forth the students' problems in the meetings. Such a representation is helpful in solving students' problems which helps simultaneously in the development of infrastructural facilities, library facilities, smooth administration, personality development & overall development of the

institute. This is possible because of proper coordination between management & student council.

As a part of Personality development students are encouraged to represent various committees in college. Their suggestions & thoughts are considered for the development of the Institute.

Students are working on different committees as

1. Students Grievance Redressal Committee
2. Anti-ragging Committee
3. College Governing Body
4. SC, ST Committee
5. IQAC Committee
6. Library Advisory Committee
7. College Co-operative Store
8. Student Council

Students also participate in various events (sports/cultural) arranged by Sanstha, college, other colleges & Universities & show their talent in the events.

During a year the student council with the help of faculty & students arranges various sports events & cultural events in the college & represents their active participation.

The management & staff of GNCOP, Sawarde actively encourage the student council to engage in a process of dialogue & consultation to help address students' needs. Through such activities, the Institute focuses on the fulfillment of our vision of "Fostering generations of scientific-minded pharmacists to spread Health, Hope & Happiness" and mission.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	3	3

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Govindrao Nikam College of Pharmacy, Alumni Association Sawarde was established in 2016 and conducts various activities for the benefit of students and development of the institute. Approximately 222 Alumni have been registered who are working in various areas like Quality Assurance, Corporate QA, Production, Research and Development, Formulation Development, Pharmacovigilance, Regulatory Affairs, Clinical Research, Clinical data management, Medical coding, Medical writing, Hospital pharmacy, Academics and Pharma marketing. An Alumni meet was conducted by our institute to provide a platform to alumni for interaction and sharing their professional experiences with students and faculty. It helps to foster loyalty, gratitude and healthy relationships between alumni, students and the institute. Through this alumni association, Govindrao Nikam College of Pharmacy Sawarde has initiated a strong interaction between pass out students and undergraduate students to conduct various activities for the benefit of students and development of institute like interactive sessions of alumni about various postgraduate studies like M Pharmacy, M.S, MBA and different job opportunities which are available in different fields of Pharmacy like Pharmacovigilance, Clinical research, Marketing, Academics, Drug regulatory affairs etc., social activities like street shows to get awareness about the medicine safe use among the society, helping hands together in July 2019 and July 2021 in Kolhapur and Chiplun respectively for the flood affected areas by providing essentials and supplies to flood affected people like medicine, food clothes etc. Alumni working in healthcare IT sectors like Pharmacovigilance, Clinical Data Management, Clinical Research and Medical coding, Medical writing have extended their help by providing placement assistance to pass out students by way of networking and referrals. As a result, many students have been placed in organizations like Episource Healthcare Mumbai, TCS Pune, TCS Mumbai, Cognizant Technology Pune, Dr Reddy's lab, Lupin Pharma, Teva Pharma, Sciformix Corporation Ltd, IQVIA Pharma and so on. As a result, students get the benefit of preferred admission into their higher studies guidance programs (M Pharm, M.S, MBA) and placement. Govindrao Nikam College of Pharmacy

Alumni Association has also built up the relation with the corporates to maintain industry institute relationship which will always remain beneficial to all i.e. to industry, to institute, to students and faculty as well. Alumni association Sawarde was constituted and registered under charitable organizations on 6 September 2021.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of the Institute is reflective of and in tune with the vision & mission of the institute.

The vision statement of the Institute is “Fostering generations of scientific minded pharmacists to spread Health, Hope, Happiness...”

And the mission statement runs as follows :

- 1. To imbibe principles of scientific mind in learners.**
- 2. To become a center of excellence in pharmacy education.**
- 3. To promote integral development of learner by providing**

harmonious learning ambience.

- 1. To develop learners to meet challenges of the pharmacy world.**
- 2. To bridge academia, industry and the healthcare system.**
- 3. To inculcate sense of social responsibility in learner to**

spread Health, Hope, Happiness.....

Both the vision & mission is approved by the Governing body and is published on the website. The institute tries utmost to run in tune of vision and Mission.

A perspective plan is prepared for the year 2016 – 2021, considering the quality aspects expected by the accreditation agencies such as NAAC & NBA.

The perspective plan is as follows

Institutional Perspective Plan

The Institution has prepared a strategic plan of five years for fulfillment and up gradation of institutional infrastructure, curricular, co-curricular, extracurricular including cultural sports, administration and set targets for the development. The plan has been prepared with due consultation of all stakeholders including management, faculty, staff, students, alumni and industry.

Five Year Prospective plan: 2016-2021

1. To Upgrade the existing Infrastructure Including:

- **Computer Lab**
- **Auditorium**
- **Library**
- **Laboratories**
- **Administrative area**
- **Additional Girls Common Room on first floor and second floor**

1. Increase Academic Courses.

2. Establishment of MOU's with industries, technical and non- technical institutes to increase interactive and collaborative activities.

3. Accreditation

4. Faculty Development Program in terms of improvement of qualification, skill, administration and leadership.

5. To encourage faculty and students to express and participate on various platforms.

6. Student development on academics, personality, health front through organization of workshops, expert seminars, industrial visits, sports & cultural events.

7. Establishment of IQAC.

8. Establishment of CDC.

9. Establishment of Alumni cell to increase placement opportunities and to keep students updated on industrial and corporate current happenings through their interactions with alumni.

The decision process of college tries to be in tune with the mission of college. Various Memorandum Of Understanding with industry and other institutes are done to become bridges between industry and academia.

The staff is encouraged to improve their qualification, attend Faculty development programs , seminars, workshops and conferences.

Various activities are arranged for the development of students such as mentor–mentee activity, student council election, university sports, cultural events, NSS, certificate courses are arranged.

To make the environment happy and healthy – various sensitization programs are arranged to maintain a ragging free environment, tree plantation and cultural programs are arranged.

The vision statement of sanstha is “Jyot Dnyanachi, Daulat Rashtrachi” “????? ?????????, ??? ??????????”. The sanstha was established in 1956 by the late visionary Shri. Govindrao Nikam.

The sanstha has 7 schools, 15 colleges, 40 highschools, 11 hostels.

Sanstha thrives most to adhere to the vision, mission and educate students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institute is headed by the chairman Sahyadri Shikshan Sanstha, Hon. Shri. Shekhar G. Nikam. He is also the Chairman of the Governing Body, constituted according to the guidelines of AICTE, New Delhi. The CDC is constituted as per the guidelines of the Mumbai University. The Principal is the member secretary of the both the bodies, i.e. GB and CDC.

All the decisions regarding the college administration and execution of the guidelines given by the regulatory bodies such as AICTE, PCI, MU, DTE, faculty development, recruitment, budget, purchase of all necessary resource such as chemicals, books, equipments, glassware, Infrastructure development are discussed and approved by the Governing council. The decision of GB are executed by the institute by appointing various committees and bodies.

The committees delegated authorities to decide in the related issues in accordance with vision & mission.

Academics :

The Academic Incharge & the HOD of the departments prepare planning of academic activities for the entire academic year. The Academic Calendar is monitored regularly. The entire syllabus is completed of theory/ practicals. The academic results are consistently improving.

Exams :

Exam Incharge ensure the smooth conduction of examination. The committee is constituted to have coordination between UG, PG & Diploma examinations. All efforts are taken to minimize student grievances, avoid malpractice. The results are punctually prepared and submitted to University.

Library :

A Library committee is set up to decide the standards & number of books and copies. Librarian, staff and students are the members of committee. The committee calls recommendation from all faculties, students and lab assistants for books, journals, lab manuals and purchase the same. The periodicals, journals subscription is monitored and renewed time to time. Librarian also supervise, monitor the regulatory requirement, usage of books, maintenance and use of digital library.

Training and Placement & Entrepreneur Development Cell :

The TPO and Entrepreneurship development committee is established to guide the students regarding career and higher education. The placement of students is almost 60%, rest of students go for higher education or entrepreneurship. Various guest lectures are arranged for awareness. Alumni Association is constituted and used as resource for placement .

Purchase & Store :

Store Committee is constituted for purchasing & storing adequate chemicals, glassware and equipments. The requirement is collected from all the departments regarding stationary, chemicals, equipments. Proper quotations are called, vendors are decided & the purchase order is generated by the store.

Co-operative stores is established for students uniform, I-cards, aprons, journals, etc.

Students Activities and support system :

Various committees are constituted for student support, such as Anti-ragging committee, grievance, redressal cell, women grievance redressal cell, reservation cell.

Cultural committee is constituted with cultural incharge, students council and organizes various cultural and sports events throughout the year to ensure a happy environment and effective teaching - learning ambiance.

The grievances of students are addressed and are tried to minimize and the attention towards academics is elevated, also develops leadership skills in the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Govindrao Nikam College of Pharmacy is a pioneer pharmacy institute in the Konkan region providing opportunities to the local interested candidates for higher professional education. Established in the year 2005 the institute is successfully providing B. Pharm and M. Pharm education to the candidates in the surrounding locality. Diploma in Pharmacy is a two year course. After completion of this course followed by registration with Maharashtra State Pharmacy Council as a Pharmacist the candidate gets permission to run own business or industrial/corporate employment. Limited number of seats in the Konkan region colleges deprived many of the interested candidates from availing this promising career option. Taking into consideration this need of time, in the year 2018-19 under the direction of the Governing Body, the Institute started the application process for a Diploma in Pharmacy course with intake of 60 seats. Resolution for the initiation of the application was passed in the College Development Cell meeting held on 27th June, 2018. The proposal came on the agenda of the Governing body meeting held on 25th January, 2019 and the resolution was passed in the meeting. Proposals were sent to the All India Council for Technical Education (AICTE), Directorate of Technical Education (DTE), Maharashtra State Board of Technical Education (MSBTE) and Govt. of Maharashtra. Meanwhile necessary arrangements were made regarding infrastructure including two class rooms and laboratories. Institute ordered needed laboratory equipment, glassware and library books. In the next step of progress on this front staff satisfying necessary qualifications and criteria was recruited. All the necessary correspondence was done to get approval for the course and to enter into the admission process. Facilities were timely inspected by Pharmacy Council of India (PCI), MSBTE, and DTE. Permissions from PCI, AICTE, DTE, MSBTE and the University of Mumbai were received for commencement of the D. Pharm course in the Academic Year 2019-20. Institute participated in the admission process of A. Y. 2019-20. In the academic year 2020-21, the Institute received approval from PCI under section 12. The Institute was registered to the Maharashtra State Pharmacy Council which enables the students upon due application to register themselves as Pharmacist. The first batch successfully passed in the year 2020-21.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Organogram of the Institution

Govindrao Nikam College of Pharmacy has set up a organizational set up and also developed a trustworthy governance for decision making. Sahyadri Shikshan Sanstha penetrated education for less privileged students of Konkan region with the slogan “Jyot Dnyanachi Daulat Rashtrachi” (Light of Knowledge spread into the society through which builds nations wealth). Govindrao Nikam College of Pharmacy has maintained strong bonding with the other institutes to sustain the students development through various activities like cultural, sports etc. Govindrao Nikam College of Pharmacy has always makes strong backbone to arrange different activities for the students to enhance their performance in their domains.

The organization has developed an institutional capacities & educational excellence through different effective tools which are developed by different committees. The principal chairs the meetings of various statutory and non statutory bodies / committees viz College Academic Committee (CAC), Internal Quality Assurance Cell (IQAC), Anti-ragging Committee, Training & Placement Committee, Research Innovation Cell, Committee for SC/ST, Womans Grievance Redressal Committee(WGRC), Library Advisory Committee. All committees has given a very good support to students to brighten their performance in different activities. GNCOP campus has not received any complaint regarding ragging, harassment. Library has keep the eye on maintain sufficient Library support to the student and staff. Research and Innovation Cell has planned no. of activities for their research development mindset. Through training and department students were actively participated in no. of campus drive.

The Principal, Academic co-ordinator and H.O.D.’s with support of faculty members evaluate the progress of accomplished & problems faces by various committees.

The organization has outlined the administrative aspects regarding appointments of staff, service rules very clearly. In administration appointment of faculty, working hours, late coming, permission, leaves, maintenance of movement register, Discipline, Dress code & departmental responsibilities also outlined.

Govindrao Nikam College of Pharmacy has maintained a professional balance to nurture the growth of the institute. Institute has always received opinion from the faculty & promote them to execute it & enhance the growth of the institute. Work culture of the institute has reinforce through excellent team work from the governing body of the management, Principal, Academic coordinator, HOD’s, teaching, non-teaching staff & students. Vision Mission of the Institute is very clear and to achieve this vision all the faculty contributing very efficiently. The Intentions of committees & roles are very clear to everyone to achieve sustainable growth of institute. The institute always promote the faculty to participate into different events such as FDP, social, cultural & other activities to enhance their skill. Institute has promoted to staff to enroll for Ph. D. programs & also have members of pharmacy professional bodies like IPA, APTI, etc. Most of the pharmacy professional bodies were arranged sponsored no. of events like Indian Pharmaceutical Congress and in that events students and staffs were contributed very enthusiastically.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Govindrao Nikam College of pharmacy Sawarde located in rural area of Kankan, Maharashtra. In many rural colleges the staff retaining ratio is very poor due to lack of facilities and overall poor ambience in the college. But our college has good staff retaining ratio and the most important reason is facilities provided to teaching and non-teaching faculties and staff-friendly ambience. In our institute a number of staff welfare facilities and schemes are provided to fulfil professional and personal development of individual staff. Following are the welfare schemes and facilities provided to staff:

- Casual leaves
- Medical leaves
- Maternity leaves
- Faculty provided with earned leaves

- **Provident fund for teaching and non-teaching staff**
- **Individual staff provided with college uniform**
- **Special leaves for perusing higher studies like Ph.D.**
- **Compensatory leaves**
- **Health insurance for non-teaching staff**
- **Fees concession for wards of our employee**
- **Sponsorship to attend or present the papers in national/international conferences/seminar/workshops etc.**
- **Sanitary napkin vending machine for women staff**
- **Tea club provided with pantry facility**
- **Faculty members are provided with Individual cabin and Wi-Fi to facilitate good ambience.**
- **Felicitation of teaching and non-teaching staff for their major professional and personal achievements.**
- **Periodic session on Yoga and meditation for teaching and non-teaching staff**
- **Teaching and non-teaching club organizes periodic tours as a part of refreshment and to build a healthy relationship amongst staff.**
- **All staff provided with enough parking space to park two-wheelers and four-wheelers.**
- **Skill development programmes for teaching and non-teaching staff organised periodically by our institute**
- **Pregnant women staff and nursing staff are provided with concession and fluctuation in working time/hours.**
- **All faculties are given with 3 hour/month concession benefit to outside the college premises to attend their personal/family work.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 17.51**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	6	1	2

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 2.4**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
06	01	01	03	01

File Description	Document
Upload any additional information	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Course, Short Term Course).**Response:** 9.35**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	0	0	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

Our Institute has implemented a performance based appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed annually by the principal and the documents related with assessment are submitted to management for further action.

For teaching staff: Our institute has started assessment of performance of teaching staff from 2016-17. The performance of staff assessed by considering different parameters such as engaging lectures and practicals, teaching-learning performance including student feedback about teachers, classroom planning and control, modes of teaching used by the teachers, student guidance and mentoring, assessment or evaluation of assignments, participation and attendance in seminars/conferences/workshops/FDPs etc, participation in co-curricular activities like organization of cultural programmes, sport activities, industrial tour, NSS activities etc. Staff are also assessed by their active participation in administrative functions like incharge of exams, sport, store and purchase of instruments and chemicals, cultural incharge, admission related work etc. Our principal appeals to all teaching staff to fill the appraisal form and submit the necessary supportive documents to the reporting officer every year. On the basis of routine observation, assessing all above criterias and supportive documents reporting officers assess the performance of staff and submit to principal. Our principal then verifies the performance appraisal of every staff member and makes necessary changes in the final report if needed. The final evaluated reports then submitted to management through the principal for further decision.

For non-teaching staff, the performance appraisal system was implemented in 2016-17. The performance indicators like technical adequacy such as technical skills, knowledge, working style and abilities, promptness, capacity to work done etc. are assessed. Non-teaching staff are also

assessed for their general impression such as punctuality, regularity, relations with superiors, relations with colleagues, special skills etc. They are also evaluated based on their administrative ability like judgment, promptness, initiative etc. The reporting officer evaluates individual non-teaching staff considering all above performance indicators and documents the report. The evaluated reports are then verified by principal and forward the final reports to management for further action.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Resource Mobilization:

The major source of income to the institute is from the tuition fees collected from the students. The fees charged to the students are as per the fees approved by Shikshan Shulka Samiti, Govt. of Maharashtra.

Optimal Utilization of Resources:

As per the annual requirement, considering previous actual expenditure and future plans, the proposed budget is prepared by the Principal and sanstha representative. Proposed budgets are finalized in meetings with management.

The institute follows a proper budgeting system, with adequate resources for recurring expenses (e.g., salary, maintenance etc.), learning resources (e.g. books, journals, Industrial visits, Seminar and workshops), and developmental purposes (e.g., addition of new equipment, computers, consumables, furniture etc.).

Before the commencement of the academic year, the principal conducts a meeting with all the teaching staff and instructs them to prepare the requirements for the year. Teaching staff based on their subjects and syllabus prepare the list of requirements. The Principal also conducts meetings with Store in-charge, College Examination coordinator, Library in charge and Office superintendent and instructs them to prepare requirements at institutional level.

In consultation with other faculty members and technician staff, requirements are finalized and they will forward the proposals to the Principal. Principal in consultation with Store in-charge, and office superintendent finalizes the requirement and present the same in meeting of college development committee and governing body for final approval.

The institution has the following mechanism to monitor the effective and efficient use of financial resources as per the norms of Government and University:

1. Preparation of Budget.

2. Institutional receipts (tuition and development fee as per FRA) are properly deposited and utilized for salary and non- salary expenditure. Principal and accountant monitor this complete process.

3. As per the requirements of different departments, laboratories, libraries, stores quotations are received from the suppliers/dealers, comparative statements are prepared, and after consultation with the Principal, concerned teaching staff, store in- charge, office superintendent and decisions are taken and purchase orders are prepared and orders are placed. Payments are released after verification of quantity and quality of material with due signatures of store in charge

4. At the end of every year, stock verification is done at the stores level to take stock of the inventory, which is taken into account while preparing requirements for the new academic year.

5. The income & expenditure of the college is monitored by the management and at the end of the financial year, the internal and external auditors perform the financial audits.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

Govindrao Nikam college of Pharmacy, Sawarde run by Sanhyadri shikshan sanstha sawarde, who conducts internal and external audits on regular basis. The institute conducts both these audits in accordance with auditing standards generally accepted in India for each financial year. Competent and registered chartered accountants carry out both these audits. Management has hired them from external resources and permanently appointed them. The procedure followed for internal and external financial audits of the institution is as per audit policy and procedure of the institute. Those standards require that the institute plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. These audits also include assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statement presentation.

Internal audit:

Institute has its own internal audit mechanism and its ongoing process in addition to external audit. The college appoints a chartered accountant as an auditing agency for conducting financial audits of the year on an annual basis. For the purpose of appointment of an internal auditing agency the institute seeks permission from Sahyandri shikshan sanstha, Sawarde every year. For this purpose Ambekar and Kulkarni associates have been appointed as an internal auditor of the institute. Financial audit ensures transparency in its financial issues. Internal audit is carried out as per the receipts and payments as per records. Fees collection, sanction letters, official collection of funds, bank statements, payment vouchers, purchase bills, cheques issued to parties are assessed by the auditor. Any remark, suggestion or clarification raised by the auditor is answered satisfactorily by the institute with documentary proofs. The annual audit statement is submitted to the government authorities on a regular basis.

External audit:

The external auditor of the institute is appointed by the Sanstha in their general body meetings. The external audit of the institute is conducted after the completion of the financial year. Teams of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. So far, there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute fulfills queries and compliances as per the requirement of the auditors.

The auditing procedures include checking of accession registers, dead stock registers, purchase registers, income and expenditure statements, receipts and payments. The dates of audit from financial year 2016-17: 10/06/2017 to 14/06/2017, 2017-18:20/05/2018 to 24/05/2018, 2018-19: 10/05/2019 to 14/05/2019, 2019-20: 20/07/2020 to 27/07/2020 and 2020-21: 08/07/2021 to 16/07/2021

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC was established in 2017. The aim of IQAC was to enhance the quality education & bring the learning outcomes in the students through different strategies. The IQAC is continuously trying to improve the quality of education in all aspects by imparting efforts in all activities & channelizing the resources & achieve the holistic development of the students & staff faculty etc.

The vision & mission of the college is very important for us. The vision gives clear and idea that what a teacher is expected to do & what a student needs to understand. IQAC prepares perspective plans & tries to execute it in a way.

We are focusing more on digitalization of academics, better administration & make the institute a place for better learning.

1) Developing quality culture amongst teacher & other staff by academic development.

The main intention of outcome based education to make the student more aware of the facts of the subjects & certain professional traits should be inculcated in the student. It is very important that the teachers should be upgraded in the terms of academics & other skills.

Every year the facilities are promoted & motivated to work & performance such as PHD & other research activities.

The head of the cells tries to get sponsorship the post graduate department constantly to use on research work in the limited resources provided by the college due to location.

The facilities are encouraged to participate in seminar/ workshop and other activities by universities, PCI etc. and faculty development programs

During initial stages of IQAC, no teacher was PHD in this five years two faculty have completed PHD & many more are registered for PHD. Two faculties are now eligible as PG teachers. Majority of the staff is publishing research papers & trying to get minor research projects.

2) Quality Enhancement by Alumni Association

Alumni can be major resources in the development of the college & the outcome it is very important that of the all the alumni are connected with the college they can give inputs in various forms such as

placement, training & bringing never ideas to the students.

It was decided to established alumni keeping in mind these outcomes, due to technical delays & covid.19, through the alumni association is technically established in 2020. But the various activities were carried by the alumni association during last five years. The alumni also helped a lot to society during Chiplun flood situation in July 2021.

We have incorporated two alumni as our members, various guest lectures are organized of alumni to guide the students on various development of industry.

Alumni association also helps in placement & training of the students.

IQAC also aims alumni association as source of funds from CSR of various industries in future to implement various developmental plans for students & college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC always think of student centric approach & learning centric approach. It tries to design the policy to access. The changes the teaching & learning activities are done by facing the suggestions of the students, faculty & the stakeholders. In order to get the outcomes of the education. IQAC continuously strives to make the changes in equipment, infrastructure & various other forms. The process is attempted to facilitates with the help of other resources & governing bodies.

Student oriented teaching learning methods to improve the quality aspect

To make the teaching more of student centric and learning centric various seminars, online guest lectures, Communication skills workshops, ICT related lectures are arranged in the college Conventionally chalk, blackboard & duster are the three traditional equipment are

Used by teacher along with some charts & presentation.

Along with productive suggestions of governing body, IQAC has suggested changes in classroom & labs are done to make the ambiance of the college more & students friendly.

To make the use of more modern techniques, internet is provided in all classrooms. Smart boards, interactive boards with latest facility are provided. These facility is ultra-modern & used first time in rural Konkan area, LCD projectors, smart T. V are also installed,

PPT, you tube video conferencing, online seminars, guest lectures are conducted by using latest ICT toots,

LMS (Cleverground)is used for conducting lectures, library is also provided with adequate internet facility, DELNET 7 other latest copies are provided. Small projects are provided to students, to build scientific approach & mindset & the achievement of vision is done.

Mentors & Mentee program also helps in interactions with students & improve the Teaching-Learning programs.

Add on courses are also taken by the IQAC for additional learning of the students

Student oriented teaching learning methods to improve the quality aspect during practical

As pharmacy is professional course & practical are the integral part of teaching & learning. Specials emphasis is focused & laboratories. In total of 14 labs & M. pharm labs are setup, with all facilities. Adequate supply of gas/ water/ electricity & other utilities is constantly provided. A set of two students is allotted one experimental learning & handling of chemicals & equipment.

Adequate safety procedures, charts, fire extinguisher & other things are provided to ensure safety measures., according to new syllabus simulated medical stores is to be set up.

Model based and CD based practical carried are to avoid animal killing. If any of the instrument is not available for analysis, the college send the samples to professional labs for analysis and pay for it.

The required chemicals equipment & instruments are accessed by the staff & the lab

assistants. The stores purchase committee call for chemicals as a result all students can perform well in practical & no student is failed in university practical.

Training is arranged for staff & non-teaching staff of handling latest equipment.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Institute has a well-designed curriculum involving dose calculations for male and female, genetic and hormonal differences, anatomical and functional differences based on gender, absorption and distribution of the drugs based on physiological differences in gender e. g. in case of lactating and pregnant woman's use some drugs is not allowed, which is being taught to students from first to final year B. pharmacy in courses entitled Pharmaceutics (unit posology), Dispensing and community pharmacy, HAP, Pharmacology, Medicinal Chemistry, Anatomy Pathophysiology, Biopharmaceutics and Pharmacokinetics, Pharmaceutical Chemistry, clinical Pharmacy.

Institute has annual gender sensitization plan which is being effectively implemented and students have been engaged and actively participate in various co-curricular and extracurricular activities where various competitions, street plays have been organised like rangoli competitions (entitled save girl child, gender equity) debate competition (gender equity), street plays, guest lectures, exhibitions for creating awareness about women's physical mental health, women empowerment any many issues related to gender.

Institute provides facilities like separate first aid and common room for girls and boys. A 24-hour security is provided in campus so that a safe and secure working atmosphere is maintained. Women's Redressal Committee, Student's Grievance Committee is established to take care of every single complaint of female staff and student, the list of members along with the phone numbers and police station numbers are displayed for immediate and easy access to female staff and girl students. A sanitary pad vending machine with retiring coach for ill staff or student with necessary toiletries, fans is fitted so as to take care of the health and privacy separate ladies toilet on every floor of laboratory building is available. The students are constantly and continuously counselled on the issues like cybercrime, eve teasing and ragging, untoward behaviour or misbehaviour towards female student to keep up their discipline and morals high, that's the reason due to our practice there is no single case of ragging, eve teasing or cybercrime in our Institute. The students are counselled for their personal problems and issues by their mentors who have been appointed for every student and he or she will look after the candidate related issues for all the four years. Institute also has appointed a counsellor Mrs. Gayatri Jadhav MA psychology so as to ease out psychological pressures experienced by any gender in campus. Facility of day care centre has also been provided in campus to reduce the pressure and increase the work productivity of staff(female) by taking care of their wards, a full time non-teaching ladies staff has been appointed there. In our Institute we believe in fact that all genders are equal in capacity, efficiency and integrity towards the work and profession for that reason, more than 50% of our staff is female.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Our Institution has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation, recycling, and composting. Awakening to control 'throw-away' life style and grow consciousness of generating less waste among students, staff and faculty members has also been adopted. Our house keeping staff, gardeners and sweepers help in segregation of waste. Awareness programmes are also conducted for preventing waste generation and its management.

7.1.3.1 Solid Waste Management

- Solid Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated.
- Dustbins have been installed throughout campus for waste segregation.
- College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp as group, email and Google classroom; LMS thus, reducing paper-based waste and reduce carbon dioxide emissions.
- Use of paper printed on one side is encouraged during question paper printing, minutes meeting, memos and notes in office practices as environmentally preferred alternatives to waste management to reduce pollution.
- Students and staff are encouraged to use waste paper and newspaper during various extracurricular activities
- All solid waste, kitchen waste from mess and cafeteria, horticultural waste such as dried leaves, twigs, and plant clippings is collected from all around the campus and used for vermicomposting where organic waste is shredded into pieces by using a cutter and dumped into a tank where pre-composting process is carried out by adding microbe rich material such as soil, sludge, cow dung, press mud etc., later allowed for vermicomposting at adequate moisture and temperature and pH.
- Vermi-compost so produced is enriched with water soluble nutrients and is used for gardening.

7.1.3.2 Liquid Waste Management

- Liquid waste released from college including labs is allowed to enter into a pit.
- It is then covered with sand and large stones where it filters to a little extent and then passes through another pit located besides.
- This pit is also covered with layers of stones, sand, charcoal and bricks where water passes through it and drains to another pit where water is treated with NaOH and alum to neutralize.
- The water thus treated is used for underground refilling and a part of gardening.

7.1.3.4 E-Waste Management

- Electronic gadgets are repaired for minor defects by our lab technicians to ensure its optimum utilization.
- The electronic waste components such as computer system components, CPU and ICs are repaired for minor defects and if not repaired are handed to the vehicle collecting E-waste from

Chiplun nagarparishad.

7.1.3.5 Waste Recycle System

- Paper waste is sold out for its recycling in the paper industry in Chiplun.
- Vermicomposting is used to recycle solid waste.
- Liquid Waste after proper treatment used in gardening.

7.1.3.6 Hazardous Chemicals and Radioactive Waste

Being a health care institute, there are no hazardous chemicals used and radioactive waste generated in our college.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Govindrao Nikam College of Pharmacy, Sawarde was established in 2005 in the rural Konkan area. This is the first Pharmacy College providing pharmacy education in socio-economically backward areas. Most of the students are from rural areas. As per the government rules and regulations admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled. Various statutory committees of the college are well balanced with representation of each category. In various activities conducted by the active participation of citizens in national developmental activities, national festivals, awareness programs and campaigns. College is playing an important role as catalyst to maintain the peace and national integration, college regularly organizes different activities for inculcation of values of tolerance, harmony towards cultural diversities. As the college belongs to a rural area, its activities have a very positive impact on the society's cultural & communal harmony. The various activities and institutional efforts and initiatives are taken for an inclusive environment.

Celebration of International Non –Violence Day on 2nd Oct. i.e. Mahatma Gandhi Jayanti. On the occasion homage is paid to Gandhiji. Inter-collegiate elocution competition was held. Different activities are planned every year. Discussed the principles of Mahatma Gandhi & modern youth.

Various college level activities are also organized like yoga, model making, best out of wasted, etc.

Teacher's day celebration is done every year to show/pay gratitude towards Dr. Sarvapalli Radhakrishnan every year. Students are arranging programmes like 'Students Day' activity visit & one day activities in hereby school.

Women day celebration is done every year (8th March) various activities are conducted like male students approach towards womanhood. Various competitions to express themselves about womanhood are conducted, like essays, poems, pictures, etc. Also through NSS activities various nearby villages are arranged with the help of NGOs.

Voting awareness programmes are arranged in college with the help of Government authorities.

For maintenance of a green environment every year plantation programmes are conducted in our college campus. Due care is also taken for irrigation & proper growth of cultivated plants.

Konkan area is hit every year by heavy rain & flood. During this our institute & students are helping poor people or flood affected people in different ways. So many students have participated in blood donation.

Our students in various cultural programmes as well as through NSS Unit programmes. Street plays are presented on various issues to maintain communal harmony as well as to give a message to maintain coordination between different communities.

Our students & staff are always participating in various social awareness programmes like to save female children, to save tigers etc. Participation of local people is also taken in such awareness programmes.

College in coordination with Sanstha is arranging & promoting the regional cultural heritage of the Konkan area.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Sahyadri Shikshan Sanstha was established in 1957 by the late Shri. Govindraoji Nikam for upliftment of people in the rural konkan area. Now Sanstha had different wings, providing educational facilities in different fields. For the development of students, society and nation our institute is working as per Moto “Jyot Dnyanachi Daulat Rashtrachi”.

College is always engaged in organizing various activities for staff as well as students to make them aware of constitutional obligations, values, rights, duties & responsibilities as citizens. So to serve this function we are celebrating national days, international days, awareness programmes and birth anniversaries of great Indian freedom fighters.

Every year National Days celebration is done. On 15th August Independence Day and on 26th January Republic day is celebrated. After flag hoisting students and staff express their thoughts on the importance of day, current happenings in the country, Principal guidance is arranged. National Voters Day is celebrated on 25th Jan. every year. The voter’s awareness programmes are arranged. According to Govt. guidance some competitions are conducted on specific themes. Like poster

making, slogan making, essay writing. Staff & principal delivered the speeches on the occasion.

At the entrance the Pharmacist's oath, anti ragging committee as well as vision, mission of our college & list of information officers under right to information act is displayed. At the campus national anthem is broadcasted on loudspeaker at 10.30 a.m. which shows strong attachment of the students, staff & citizens towards the values of Indian Constitution.

College is conducting various activities like debate competitions, elocution competitions, and essay writing in annual social gathering & birth anniversary & death anniversary of National freedom fighters. Which provides freedom of expression and students are encouraged to express themselves.

Street plays on certain themes like 'Beti Bachao, Beti Padhao', 'Save Tigers', 'Plastic Free Environment' 'To store medicines safely', at bus stands, railway stations, market places, schools, etc. are arranged.

On the occasion of Vallabhbhai Patel(Ekta Divas) homage is paid. A Guidance lecture by the Principal explaining the importance of 'National Unity' was arranged. Role of Vallabhbhai was explained. Our college plays an important role as a catalyst to maintain peace & integration. College organizes various activities for inculcating the value of tolerance, harmony towards cultural diversities. Our college vision statement is 'Fostering generations of scientific minded people to spread health, hope & happiness. To achieve this college organizes various programmes like 'model making, logo making, best out of waste, 'Andhashraddha Nirmulan'. Our College NSS Unit organized residential camps where various activities like cleaning the areas, conduct of school by students, cultural programmes, sports. So the regional & communal harmony is maintained. During these camps lectures on different topics by eminent speakers are arranged in which local peoples are involved.

Every year 26th Nov. is celebrated as "Constitution Day". Various activities and lectures are arranged to explain the importance of the Constitution of India.

To improve social awareness Consumer Day is celebrated on 24th Dec. Information on Consumer Act and Rights of Consumer are explained.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct

3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**4. Annual awareness programmes on Code of Conduct are organized****Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**Response:**

Govindrao Nikam College of Pharmacy is situated in remote konkan area. We all know that India is well known for its cultural, language, festivals diversity. In India different communities, tribals are residing from long back. Besides these India shows Unity in Diversity. Our constitution also protects their rights & freedom. College is organizing & celebrating national & international days, events & festivals & helps students to know about cultural heritage & to inculcate the importance of protection, preservation & propagation of Indian culture. College actively participates in the programmes promoted by MHRD, UGC & University and local govt. offices & local authorities. National & International days are celebrated with great enthusiasm. Institute pays tribute to the national heroes on their birth & death anniversaries. Such events are celebrated with lectures, elocution competition, essay writing, rangoli, poster making, logo making, and slogan competition. These activities help to recall the contribution of our great leaders in building the nation. These days are helpful to imbibe moral & ethical qualities in the students which help students in their professional & personal lives.

Now so many people suffering from lifestyle diseases such as B.P. diabetes, cancer, obesity, etc. We celebrate world cancer day for awareness about cancer. We are celebrating heart day. Speech of Dr. Patil Arun was arranged to make staff & aware of causes & to change lifestyle.

Aids awareness programme was conducted in collaboration with Cottage Hospital Chiplun. Presentation was given by the doctors. Question – Answer session was conducted. Staff & students were voluntarily done their HIV tests.

Every year we are celebrating World Pharmacist Day. According to theme given every year by Pharmacy Council of India. We are arranging various competitions like poster making, essay writing competition, elocution competition etc.

We also celebrate Mental Health Day for students as well as citizens suffering from mental health related problems. Guest lecture was arranged and some useful tips are given.

We pay homage to the National Heroes. We celebrate death anniversary of Lal Bahadur Shastri. We celebrate the National Youth Day on the birth anniversary of Swami Vivekananda and International Peace Day on 2nd October (Gandhi Jayanti) every year. Every year on 14th Aril Dr. B.R. Ambedkar Jayanti is celebrated. Rashtriya Ekta Divas is celebrated on the birth anniversary of Sardar Vallabh Bhai Patel. We also celebrate different days like Woman's Day, International Labor Day, etc.

We are also celebrating World Hepatitis Day, Non Violence Day, National Science Day, World Heart Day, World Student Day & different Festivals; their importance is presented by the students.

Teachers Day is celebrated on birth anniversary of Dr. Sarvapalli Radhakrishnan. On the birth anniversary of Pt. Jawaharlal Nehru is celebrated as Children's Day. Constitution Day is also celebrated. World Environment Day is celebrated by plantation programme.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best practice 1: Keeping Campus Clean & Green

Objective of the practice

Environment is very important aspect of any educational institute. It is highly essential to keep the campus clean & green every time. The faculty, staff and students entering the campus should feel that serene and cosy atmosphere which makes them stress-free during the entire day of academics. A glance at the clean and green campus pacify the brain and can give new energy for starting a new day. Moreover, keeping campus clean and green, makes environment healthier, full of oxygen and free from pollution and gives space for flora and fauna to develop with these objective and principles, the practice of 'clean & green' was started.

The intended objectives are -

- To maintain the environment clean & green throughout the year.
- To develop saplings of various plants and to keep the Samadhi area clean.
- Try to clean the river as far as possible and clean weeds.

- To Clean the water resources and wells.

The context –

The challenging issue during setup of this practice is planning of garden and selection of plant variety which can survive in the heavy rainfall, humid climate, low water retention due to loose soil, & scanty water supply during summer season. The availability of dedicated manpower was also challenging feature, as it requires affection and love towards plants for nurturing the plants. Budgetary provision for regular fertilizers, de weeding and other financial aspects were provided by the Sanstha and college. The technical issues and other aspects were well guided by Sharadchandra Pawar College of agriculture and horticulture.

The practice –

- Cutting of grass: Grass cutting is done regularly after certain intervals with grass cutter, it helps in cleaning weeds.
- To prepare tree guards: To prepare tree guards and circles to tress & plant to protect from the animals like goats & cows.
- Fertilizers: Various fertilizers as per the requirement of plants is frequently added to the plants.
- To prepare saplings This is very important aspect of the practice. Preparation of saplings always helps in creation of next generation plants, as well as spreading of the message of green environment by donating saplings to the guest who are arriving at Samadhi.
- Spraying pesticides - Spraying is essential for proper growth of plants & destruction of fungus, insects, mites, etc.
- Watering - Regular watering is done. In Konkan during summer season it is very essential to do watering daily. Thanks to river adjoining our college which flows regular throughout the year.
- Trimming of plants: Regular trimming of plants has to be done for proper growth, cutting unnecessary branches, growth, proper shape and aesthetic look of the plants.
- Other cleaning and nurturing activity is done regularly. Dry leaves are removed time to time, new plants are planted to grow greenery.

All these maintenance is done every year & its record is kept.

- Per year requirement of fertilizer & it's cost.
- Equipment for cutting.
- Worker's fees
- Other maintenance requirement & it's cost

Evidence of success -

To evaluate the success of the practice we had made the audit report of the area two times from the external agencies' the report says very positive about the carbon credit.

“In Govindrao Nikam College of Pharmacy, Sawarde campus total 508 tree/shrub were found. But majority of them are shrub. The most common species were *Dyopsis cabadae*, *Magnolia champaca*, *Bougainvillea glabra*. The tree/shrubs have average height of 5 m. Total volume is 15.744, Biomass of Volume Over Bark is 11.281, Total above ground Carbon stock in these 508 tree/shrub is 41134.95 Kg while, total below ground Carbon is 16130.55 Kg. In 508 tree/shrub of college campus, total carbon sequestrated is 57.265 Ton. In college campus area many plants are flourishing. Total campus is beautiful

with greenery of herbs, shrubs, tree, climbers etc. Tree and shrubs are in developing condition now and carbon sequestration will be increased day by day with increase in biomass. As compared to earlier period majority of plants have shown good growth as increase in height and girth of plants was observed. Some new plants are also grown in campus. Proper care of all the plants is taken by college. The college is also active in plantation drive and following other eco-friendly ways.

Students and staff of college is engaged in various environment conservation activities. In conclusion Govindrao Nikam College of Pharmacy, Sawarde is actively engaged in environment conservation initiatives and with proper care of 508 tree/shrub in area of 3.5 acres with total carbon sequestration of 57.265 Ton. This carbon credit in college campus is green initiative towards capturing atmospheric CO₂ and mitigation of climate change and global warming. It is highly appreciated. Plant survival rate is well maintained, watering schedule is also planned according the season.”

- Due to spiritual & environment friendly area people wish to visit our campus.
- People health is largely impacted by pollution so that we are controlling the pollution in campus.
- Presence of medicinal garden, students can use their parts for research purpose.
- Area around our campus not only has lots of wild trees but also gone under plantation that prevents soil erosion.
- The importance of green environment and balance ecological system is inculcated in the students.

During lockdown period of covid-19 pandemic, when students were at home, tree plantation drive was initiated and every student planted saplings in their adjoining residential area and attempted to nurture it. We hope that this one of the best outcome of ‘Keeping Campus Clean & Green’

Problems Encountered and Resources Required -

The various resources enquired for the practice were, a good agriculturist, and the dedicated gardener. The availability of the various plants and its maintenance. Some plants, herbs, shrubs grow at very high pace, while some does not, various insects, bees and fungus destroys the flowers, a regular and keen maintenance is required to clear these. These problems were faced and tackled by following regular measures.

Best practice 2

Title of the practice: Continuous Student Awareness

Objectives of the practice

- To make student aware about the latest trends in pharmacy profession.
- The make the student aware about the application of the topics of pharmaceutical industry & social life.
- To make available, the content in various form to students.
- To discuss the issues & problems with the students.

It is always a question before the students regarding the application of the curriculum & its topics in real life, industry etc. Books may provide information about the syllabus but the concept are wide open only when they are discussed with students. Hence the objective of the practice is having more & more

deliberate interaction with the students on various issues, that they come across continuously.

Context

The college is the platform for the improvement of the students. The vision of the college is very clear. 'To foster the generations of scientific minded pharmacist, to spread health, hope, happiness'. The students enrolled in the college are from mostly local background, poor & comes from small villages & wadi. They are shy, not open, & non communicative & learned from the vernacular languages/ school.

The exposure to the modern world is very limited, but they are open, hard worker & honest in attempt. Hence it was decided to make a practice to have continuous dialogue with students. It is also seen that some students are from urban region & they find very difficult to adjust to the rural area. They experience a vacuum for happenings in the vicinity & they may become dull & develop a negativity towards profession & they feel that they are square pie in round hole. Keeping this context in mind attempt is done to develop the practice.

The practice

The college has decided to implement the practice. The course of practice in such that the students will be communicated the application of topic and subtopics in syllabus, in industry, soft skill, human resource, law, commerce, trade etc. It was decided that, to discuss the things with students, requires continuous interaction and time. it's very difficult to prepare the mind set of student regarding particular subject & its application now & then. The students are also not focused all the time & more over they are not available all at the time.

It was decided at the end of the lecture, the staff should provide the information regarding the relevance of the topic, taught at that day in day to day life, also industrial application & social application. The information may in the form of books or newspapers references videos of the machinery working or operation of the instrument, new rules & regulations its amendment discussion of GPAT, other competitive exams, short queries etc.

Last five minutes of every lecture will be denoted for the purpose by every lecturer. He/she may discuss the topic, give assignment or any work related to topic or any relevance to topic.

The idea is unique in its way as the students gets continuous booster stimulus regarding the application of the curriculum. No extra time & energy is spent for focusing the idea. The students can absorb the idea easily, as they are connected to topic at that time. They can discuss amongst themselves very easily, raise query. No extra time & energy is required to gather students & address them.

The teachers also develop the habit of delivering extra, study, update themselves with new happening, gather information & present in different form to the students. As a result, both student & staff can develop themselves in the respective subject knowledge.

Evidence of success

The quantitative success of the practice is difficult to access. But the overall performance of the students is elevated. Their closeness & shyness to face the industry & other areas where they can work is improved. It is reflected in results of the college & our alumni are shining in industry at different field & different

location. Some students have gone abroad, some are in trade, business, share market; regulatory, coding, pharmacovigilance and all forms of ventures.

The target of practice is to develop curious students who can ask questions, interact, open & grow.

Problems Encountered & Resources Required

The problems were to gather the information by the staff was the hurdle but it was overcome by using various resources such as you tube, goggles, blog, various groups, magazines, journals & periodicals were utilized. This is an attempt to develop & we are optimizing that in long run the students & the staff will be benefited.

We will be trying to find better ways to improve this practice.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness:

A gratitude towards society: Govindrao Nikam Jayanti Mahotsav.

Sahyadri Shikshan Sanstha always tried to impart values in the students, so that they become responsible citizens of our country & serve the society. Sahyadri Shikshan Sanstha has always tried to appreciate the organizations who thrive to in the field of social works - reforms, education and other activities which are beneficial to the society. The very intention behind this to provide patronage to the social workers working in very adverse condition for betterment of the society. The another intention behind the appreciation of these social workers, organization and make the students aware of these organization, many students always feels that over all atmosphere in the society is not good, there are no idols or ideal personalities to which they can look at as a source of motivation. These organization shows path that how it is possible to do social work in spite of grim situation in the society, thus students are motivated and encouraged to work enthusiastically and look positively towards the social problem and give their contribution in either way in

development of the society.

Sahyadri Shikshan Sanstha celebrates every year, the birth anniversary of Govindraoji Nikam - the founder of Sahyadri Shikshan Sanstha, on 16th January. The program has started since 2009 a year after the demise of late Govindraoji Nikam. Two days program is organized and in this two days various honourable guests are invited to deliver motivational speeches, performative arts, music, dance etc. the program also includes various exhibitions such as science exhibitions, art exhibitions, food courts etc. Various competitions are also arranged such as- elocution, rangoli etc.

Sahyadri Shikshan Sanstha & Govindrao Nikam College of Pharmacy always believes that employees are backbone of institute. Hence Sahyadri Shikshan Sanstha & Govindrao Nikam College of Pharmacy appreciate & felicitate the good work achievements at various professional level & personal level & work ethics followed in the institute. Govindrao Nikam College of Pharmacy selects three such employees all over the Sanstha. They are felicitated on the occasion of birth anniversary of Govindraoji Nikam. This unique program which is organized by Sahyadri Shikshan Sanstha & Govindrao Nikam College of Pharmacy is one of the most awaited program in the vicinity of Sawarde and adjoined villages. Many citizens, villagers, students and followers of Govindraoji Nikam comes spontaneously on 16th Jan to pay homage and express their gratitude towards Govindraoji Nikam. They also attend this unique program to enjoy, entertain, educate themselves. Govindraoji Nikam Jayanti Mahotsav started long back in 2009. The whole responsibility of arranging the program is shoulder on Govindrao Nikam College of Pharmacy by Sahyadri Shikshan Sanstha.

Govindrao Nikam Jayanti Mahotsav 2016

On 16th January 2016, Govindrao Nikam Jayanti Mahotsav was organized by Govindrao Nikam College of Pharmacy, Govindrao Nikam Sahyadri Award 2016 was presented to " Snehajyoti Andh Mulanche Vidyalay " , Ghardi , Mandangad by senior media expert Dr. Vishwas Mehandale . Cultural program " Comedychi Dhumashan " was also organized & it was presented by Digambar Naik and co - artists.

Govindrao Nikam Jayanti Mahotsav 2017

On 16th January 2017, Govindrao Nikam Jayanti Mahotsav was organised in Govindrao Nikam College of Pharmacy on directives of Sahyadri Shikshan Sanstha, Sawarde . The activities were organized by us are as follows; The Govindrao Nikam Sahyadri Award 2017 was felicitated to " Snehdeep - Karn Badhir Vidyalay, Dapoli "by Shree. Avinash Dharmadhikari . Cultural program ' Marathi Paul Padate Pudhe ' was organized & it was presented by Kalaranjan Mumbai.

Govindrao Nikam Jayanti Mahotsav 2018

On 16th January 2018, we celebrated Govindrao Nikam Jayanti Mahotsav in Govindrao Nikam College of Pharmacy on injunction of Sahyadri Shikshan Sanstha , Sawarde . On this event every staff & students take part in various kind of way & made it a successful event. Govindrao Nikam Sahyadri Award 2018 was presented by Dr. Sunil Kumar Lavate to Balshali yuwa hrudaya manch, Chiplun. Cultural programmes such as " Kavitanच्या Gava Jave " & " Comedy Jallos " were also arranged & delivered by Shri. Arun Mhatre & Shri. Prabhakar More respectively.

Govindrao Nikam Jayanti Mahotsav 2019

On 16th January 2019, Govindrao Nikam Jayanti Mahotsav in Govindrao Nikam College of Pharmacy, Sawarde was organised. This event was very successful as every student and teaching - non teaching staff contributed equally. To brighten the occasion, we organized some events such as Food court, Science exhibition, Art exhibition, Rangoli competition, other multiple activities & also some cultural activities. The Govindrao Nikam Sahyadri Award 2019 presented to " Shramik Sahayog Chiplun "handed over to Shri. Rajan Indulkar by Respected Shri. Manoj Joshi & Respected Shri. Jestharj Joshi. The cultural event " Rang Marathi Maticha " was organized & presented by Ratnakar Mahakal

Govindrao Nikam Jayanti Mahotsav 2020

On 16th January 2020, Govindrao Nikam College of Pharmacy celebrated Govindrao Nikam Jayanti Mahotsav with directives of Sahyadri Shikshan Sanstha , Sawarde . The event was organized successfully by our staff & students. Govindrao Nikam Sahyadri Award 2020 was presented to Bharatiya Samaj Seva Kendra, Chiplun by respected Shri. Shrinivasji Patil & Shri. Indrajit Deshmukh. Cultural Event such as " Dadus Ala Re " was arranged & it was presented by Shri. Santosh Choudhari .

Year wise awardee of Govindraoji Nikam Sahyadri Award

Year	Social work awardee	Presented by
2016	Snehajyoti residencial blind school. mandangadh	Dr.vishwas Mehendale
2017	Shnehadeep school for audio impaired, Dapoli	Mr.avinash Dharmadhikari IAS
2018	Balshali yuwa hrudaya manch chiplun	Dr. sunilkumar Lawate
2019	Shramik sahayag, chiplun	Dr.Manoj joshi
2020	Bhartiya samaj seva kendra chiplun	Mr.Shriniwas patil MP, satara
2021	Sau Anusuya Anandi mahila vrudhhashrm ,pawas	Dr.indurani jakhad CEO, Ratnagiri Z.P

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

Sahyndri shikshan sanstha have 15 different professional colleges in the vicinity such as agriculture, horticulture, food technology etc. this provides excellent resources for students and faculties for exchanging ideas and facilities which are beneficial for development of students. This cluster of institute provides interdisciplinary exchange in social, cultural and academic activities. As a result overall reputation and goodwill of Sahyndri shikshan sanstha and Govindrao Nikam College of pharmacy, Sawarde is enhanced.

Concluding Remarks :

Govindrao Nikam College of pharmacy is the pharmacy college imparting quality education to the students of the rural Konkan. The institute has a strategic location suitable for all interior of the konkan region.

The institute work on the guideline of our founder Govindraoji nikam and the vision philosophy “fostering the generations of the scientific minded pharmacist, to spread health, hope, happiness. ” and mission thereof.

The management tries to run the college professionally on every aspect of academics which is reflected in the results.

The college is infrastructural sound, competent faculty digitally connected with adequate library with free and fair atmosphere.

This makes govindrao nikam college of pharmacy, as one of the good college in konkan.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>310</td> <td>213</td> <td>200</td> <td>153</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>310</td> <td>133</td> <td>200</td> <td>153</td> </tr> </tbody> </table> <p>Remark : Input edited referring attendance sheets uploaded by HEI</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	310	213	200	153	2020-21	2019-20	2018-19	2017-18	2016-17	0	310	133	200	153										
2020-21	2019-20	2018-19	2017-18	2016-17																											
0	310	213	200	153																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
0	310	133	200	153																											
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 139</p> <p>Answer after DVV Verification: 30</p> <p>Remark : Input edited referring data uploaded by HEI</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>204</td> <td>180</td> <td>117</td> <td>73</td> <td>83</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>127</td> <td>120</td> <td>117</td> <td>73</td> <td>83</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	204	180	117	73	83	2020-21	2019-20	2018-19	2017-18	2016-17	127	120	117	73	83	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																											
204	180	117	73	83																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
127	120	117	73	83																											
2020-21	2019-20	2018-19	2017-18	2016-17																											

216	192	123	86	96
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
147	126	123	86	96

Remark : Input edited excluding Diploma intake

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
52	56	29	13	17

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	13	21	57	23

Remark : Input edited as per the authenticated list provided by HEI.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 26

Answer after DVV Verification: 17

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 212.9

Answer after DVV Verification: 170.3

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
59	64	41	48	33

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
59	64	41	48	32

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60	64	66	61	61

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
60	64	66	61	61

Remark : Input edited referring data uploaded by HEI

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.55	0.71	0.55	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.85	0.71	0.55	0	0

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	3	0

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	1	0	0

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	330	100	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	285	100	0	0

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

10	02	1	0	1
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10	02	1	1	2

Remark : Input edited referring data uploaded by HEI

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	0	0

Remark : Input edited referring e copies of MOU uploaded by HEI

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 7

Answer after DVV Verification: 37

Remark : Input edited referring ledger footfalls uplodged by HEI

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46.70	72.04	62.96	42.63	73.40

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
33.38	46.10	39.73	31.40	48.93

Remark : Input edited referring audited income statement uploaded by HEI

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : Input edited as per supporting documents uploaded by HEI

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
114	343	120	348	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
178	253	120	257	00

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	08	08	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	05	08	07	01

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
40	47	47	47	31

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
40	47	58	47	31

Remark : Input edited referring data uploaded by HEI

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	04	07	03	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	05	01	0

Remark : Input edited referring e copies of awards uploaded by HEI

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

0	20	16	27	22
---	----	----	----	----

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	3	3

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	01	01	03	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	01	01	03	01

Remark : Input edited referring data uploaded by HEI

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	19	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	0	0	0

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: B. 3 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>105</td> <td>97</td> <td>83</td> <td>64</td> <td>47</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>85</td> <td>83</td> <td>82</td> <td>84</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	105	97	83	64	47	2020-21	2019-20	2018-19	2017-18	2016-17	84	85	83	82	84
2020-21	2019-20	2018-19	2017-18	2016-17																	
105	97	83	64	47																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
84	85	83	82	84																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	2	2	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	2	2
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	3	2	2	2																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	2	2	2	2																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>541</td> <td>396</td> <td>297</td> <td>260</td> <td>258</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>541</td> <td>396</td> <td>297</td> <td>260</td> <td>258</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	541	396	297	260	258	2020-21	2019-20	2018-19	2017-18	2016-17	541	396	297	260	258
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541	396	297	260	258																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
61	89	46	30	31

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	25	73	30

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60	64	66	61	61

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60	64	66	61	61

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
26	23	20	17	16

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25	22	19	16	15

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46.70	72.04	62.96	42.63	73.4

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
59.55	80.28	85.72	62.81	77.55